



REGIONAL  
EDUCATION  
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**EDUCATION IN 11<sup>TH</sup> AND 12<sup>TH</sup> PARLIAMENTS:  
ASSESSING KENYA'S PARLIAMENTARY 10-YEAR LEGACY ON  
THE ACTUALIZATION OF THE RIGHT TO EDUCATION**



**RESEARCH DONE BY MZALENDO TRUST FOR THE  
RELI EAST AFRICA PARTNERS  
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## List of Abbreviations

APBET	Alternative provision of basic education Training
ASAL	Arid Semi-Arid Land
BCEFs	Basic Education Curriculum Framework
BOMs	Board of Management
CBA	Collective Bargaining Agreement
CBC	Competence Based Curriculum
CDF	Constituencies Development Fund
CRPD	Convention on the Rights of Persons with Disabilities
CUE	Commission for University Education
DLP	Digital literacy Program
DRR	Disaster risk reduction
EARC	Education and Research Centers
EACC	Ethics and Anti-Corruption Commission
EBK	Engineers Board of Kenya
ECDE	Early Childhood Development Education
EFA	Education for all
FDSE	Free Day Secondary Education
FPE	Free Primary Education
FSE	Free Secondary Education
HELB	Higher Education Loans Board
ICT	Information and Communication Technology
IPUCCF	Inter Public University Council Consultative Forum
JKUAT	Jomo Kenyatta University of Agriculture and Technology
JFK	John Fitzgerald Kennedy
JSC	Judicial Service Commission
KCPE	Kenya Certificate of Primary Education
KCSE	Kenya Certificate of Secondary education
KBSA	Kenya Booksellers and stationeries Association
KDHS	Kenya Demographic and Health Survey
KERB	Kenya Engineers Registration Board
KHIS	Kenya Core Health Indicators
KICD	Kenya institute of Curriculum development
KIE	Kenya Industrial Estate.
KHIS	Kenya Health Information Systems
KLB	Kenya Literature Bureau
KMP&DB	Kenya Medical Practitioners and Dentists Board
KNUT	Kenya National Union of Teachers.
KPSA	Kenya Private School Association
KSES	Kenya School Equipment Scheme
KUNSET	Kenyan Union of Special Needs Education Teachers
KU	Kenyatta University
LSK	Law Society of Kenya
MDG	Millennial Development Goals
MHM	Menstruation Hygiene Management
MMUST	Masinde Muliro University of Science and Technology
NEMIS	National Education Management Information System
NYS	National Youth Service
SDG	Sustainable Development Goals.
SEE	Signing Exact English

TPAD	Teachers and performance appraisals and development
TSC	Teacher Service commission
TVET	Technical and Vocational Education and Training
TUM	Technical University of Mombasa
UNESCO	United Nations Educational, Scientific and Cultural Organization
UASU	Universities Academic Staff Union

## **CHAPTER ONE**

### **Background Information**

Article 53 of the Constitution of Kenya 2010 provides that every child has a right to free and compulsory basic education while Article 55 (a) mandates the State to take up measures, including affirmative action programs that will ensure that the youth have access to relevant education and training. Minorities and marginalized groups under Article 56 (b) have a right to be provided with special opportunities in the field of education. Besides the Constitution, there are various comprehensive Statutes that have been enacted by Parliament to further protect and implement the right to education. These include: The Basic Education Act, the Children's Act (2001) and the Persons with Disabilities Act among others. While these laws have been enacted, enforcement of some provisions remains a challenge.

Besides, additional proposed legislation has been put forward to amend and improve the existing legislation. They include, among others, Basic Education Act (Amendment Bill, 2017) and the Persons with Disabilities Act (Amendment Bill, 2014). In light of this, Mzalendo seeks to engage research assistants to undertake retrospective research that will seek to establish Parliament's legacy on protecting, promoting and fulfilling the right to education. This will be followed by the publication of a report and communication of the same to facilitate broader discussion with stakeholders on how Parliament can maintain or improve their role in advancing the right to education. The research output would also serve as a useful platform for engaging Parliamentarians in education discourse.

### **Executive Summary**

Parliament of Kenya has its mandate among others in defending the right of every Kenyan to education. Both houses of parliament have their distinct roles in the education sector dependent on the level of government. The functions of education are shared between senate and national government. The senate legislations on education fall on pre-primary education (ECDE), village polytechnics, home- craft centers, farming training centers and children facilities, while the National Assembly legislates education policy, standards, curriculum, examination, granting of university charters, universities, tertiary institutions, institutions of research, higher learning, primary, secondary, special education and promotion of sports and sports education. Parliament continues to enact laws and guidelines to protect the right to education.

### **Scope of study**

This report is hence an assessment of 10 years of parliament touching on the 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> parliament and extends to both houses of parliament; the national Assembly and the senate. This period has seen the education sector grow and change in many fronts with the 100 percent transition from primary school to secondary schools and the change to the new curriculum the 2-6-3-3-3 system of education. The project seeks to strengthen RELI members' engagement in education issues in Parliament and to define the legacy of Parliament regarding the right to education. The study outcomes will serve as a great reference for stakeholders in the education sector for the 10 years period under study and in projections of current and future activities in the sector.

### **Methodology**

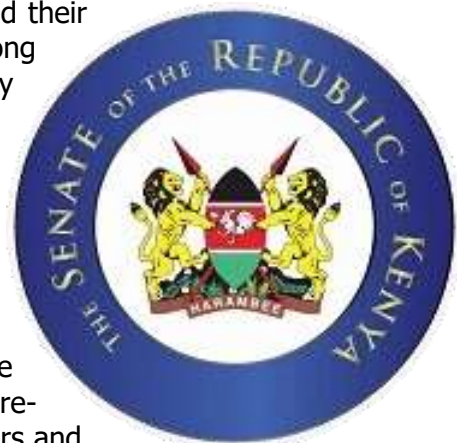
The method of study used was desk review and involved reviewing parliament legislative business trackers and house committee's reports for both houses of parliament. The documents reviewed were; Hansard reports, bills, Motions, Questions/Statements, Petitions, Parliament report and Departmental committee reports.

## **Purpose of study**

The study seeks to assess the works of parliament in regards to education legislation, oversight and the impact resulting from submissions that have been deliberated conclusively in the period between 2010- 2020. Further identify the drivers of debates and the triggers. To determine the nature and levels of public participation during the duration, to identify Parliaments strengths and weaknesses regarding its oversight functions as pertains to the right to education and hence identify key proponents in education issues further develop a database of parliamentary and sub-committee meetings references to education.

## **CHAPTER TWO SENATE LEGACY ON EDUCATION**

The senate of Kenya was re-established under the 2010 Kenya's new constitution, (Article 96) with a mandate of protecting the interest of counties and their governments, allocation of national revenues to and among county governments and oversight. Education is partially devolved, hence its functions are distributed between the national government and county governments; the national government under the fourth schedule (15) education policy and curriculum development, (16) universities, tertiary education, institutions of research, higher learning, special education and institutions, primary schools, and secondary education, (17) the promotion of sports education. The devolved units in the fourth schedule of the constitution section (9) are pre-primary education, village polytechnics, home craft centers and childcare facilities. The senate therefore has an obligation in determining the affairs of education through revenue allocation and coming with laws to enhance the sector. The senate however does not limit its discussions to concerns under the county alone but also deliberates on issues affecting education in counties but under the national government by asking questions and seeking statements from the Ministry of education through the departmental committee on education in the senate. The discussions herein are recurring themes on education discussed/ deliberated in the senate of Kenya affecting both county governments and national government.



## **EQUITY AND INCLUSION**

The famous saying, leaving no one behind is a simple but effective way to explain equity and inclusion, ensuring that all persons despite how disadvantaged they might be are provided with the necessary resources to enable them compete fairly with persons not disadvantaged in anyway. Members of the senates discussed issues concerning unfair treatment of students and teachers from marginalized areas and ways to ensuring they were assisted to enjoy their rights as other Kenyans.

### **Marginalized Areas**

Shortage of teachers in arid and semi-arid regions came out as a common challenge in different debates. Senator Catherine Mukiite Nabwala on 6<sup>th</sup> August 2014 noted that schools such as Lokiriama Primary School in Turkana County had a severe shortage of teachers to the extent that police officers who were deployed to enhance security, volunteered to take on the role of teaching. The senate hence wanted to know the specific steps by the national government and county governments had taken to remedy the situation since the problem of under-staffing in public schools in marginalized areas had always been there and whether it was in anyway fair for such disadvantaged students to take the same national examinations with privileged students in well-equipped schools and staffed schools.

Sen. Ali on 22<sup>nd</sup> March 2018 gave notice of motion concerning the intake, uptake, and quality of education in northern Kenya. He notes that education had been adversely affected due to the discrepancies in the public resource allocation, insecurity, skew staffing and teacher training in the region. He stated that the completion rate and national examination outcomes in the region are poor and the number of students who qualify for core courses in universities, colleges, technical schools and village polytechnics is minimal compared to other parts of the country. The senator also requested the standing committee on education to conduct an inquiry into challenges facing the education sector in the northern Kenya region.

On 19<sup>th</sup> April, Sen. John Lonyangapuo, sought a statement from the Chairperson of the Standing Committee on National Security and Foreign Relations regarding affirmative action assistance to pastoralist communities especially in West Pokot, Turkana, Baringo, Elgeyo-Marakwet and Samburu counties. He sought to know when affirmative action related to activities such as irrigation projects and schools, will be initiated in these areas affected by cattle rustling.

### **Special Needs Children**

Sen. Daniel Dickson Karaba on 12<sup>th</sup> June 2014 underscored that learners with special needs and disabilities in Kenya are faced with serious challenges including inadequate educational institutions, facilities and specialized teachers to cover all levels of learning. He deboned upon the UN Convention on Rights of Persons with Disabilities, which became part of Kenyan law in 2008; appreciating that Article 54 (1) (b) of the Constitution gives persons with disabilities the right to access educational institutions and facilities that are integrated into society to the extent compatible with interests of such persons. He further appreciated that Article 53 (1) (b) of the Constitution provides for free and compulsory basic education to every child. Additionally, the Basic Education Act, 2013 emphasizes the need to provide equal opportunities for education to all children including those with special needs and disabilities. The Senate urged the National and County Governments to take measures to mainstream education and training for learners with special needs and disabilities by establishing and equipping at least one institution for children with special needs and disabilities in every county.

The Persons with Disabilities (Amendment) Bill (Senate Bill no.24 of 2014) to amend the Persons with Disabilities Act so as to compel the National Council for Persons with Disabilities to submit an annual report to the Senate. He stated that before a person with disability benefits from the idea of education, employment or access to facilities or services, part of the bad treatment and challenges that they go through, mostly results from myths and false perceptions about disabilities coupled with ignorance on how to handle a variety of disability conditions in society. The bill also provided the right of persons with disabilities to have access to education facilities as any other person.

There is need to enhance facilitation of boarding schools to enable them accommodate children with disabilities. Sen. Susan Kihika on 6<sup>th</sup> December 2018 noted the poor physical environment of most schools combined with untrained teachers in issues concerning children with disability resulting in many disabled children not attending school at all, and those who are enrolled in school are far more likely than their nondisabled peers to drop out mainly due to the fact that they do not receive the amount and type of attention that they need in order to successfully complete their education. Thus, the need for the government through the Ministry of education and treasury to implement the National Special Needs Education Policy framework, and the Education Sector Policy for Learners and Trainees with Disabilities within the scope of the Convention on the Rights of Persons with Disabilities (CRPD). This will ensure that adequate resource allocation and infrastructural planning, expansion and implementation for the provision of free, quality, inclusive education and accommodation for children with disabilities in mainstream schools that can be replicated in all 47 counties, employment of



more technical disability-related staff, (c) developing curricula to train and empower teachers and school staff to cope with the specific needs for learners with disability who are boarders and creating community led peer to peer groups with the aim of breaking down misconceptions and myths surrounding disability issues, and reversing the associated stigma.

Article 19 of the convention on the rights of persons with disabilities affirms that persons with disability who live in a community should have choices equal to others, i.e., equal access to services and facilities that are responsive to their needs. Thus Sen. (Dr.) Musuruve on Feb 21, 2019 called on the national government and the county governments to develop strategies to ensure that learners with special needs are include in school clubs in public schools beginning from the early childhood development classes all the way to high school level.

The Registration of Persons (Amendment) Bill read a second time on November 7, 2019 would cause inclusivity in many different sectors of the country if passed. For instance, in the education sector where one is either registered as either male or female leaving out the intersex people. Sen. Dr. Milgo in her submission envisioned that the bill would give a voice to the intersex population by allowing them to have proper placement in our learning institutions and even be able to get amenities in the hospitals.

### **Adult education**

Article 43(1) (f) of the Constitution of Kenya states that every person has a right to education; recognizing that vision 2030 underscores the critical role of education in Kenya's social economic development. The government established the Board of Adult Education to coordinate adult education. However, there are concerns that implementation of the adult education program is hampered by absence of appropriate policies, including policies on recruitment, training, deployment, discipline and termination of services. The Senate on 19<sup>th</sup> March 2014 called upon the National Government to take immediate measures to develop clear policy guidelines for adult education staff recruitment, training, deployment and discipline in order to promote adult education and hence ensure inclusion for all.

### **School Feeding Program**

To ensure that learning was guaranteed for all students in schools and especially in marginalized regions and especially in the arid and semi-arid areas, Sen. Murkomen on 22<sup>nd</sup> March 2018 asked the government to come up with a school feeding program for all primary school, as a complementary to free education, he stated that the country needs to introduce school feeding programs so that we can have healthy children as a country. He also reiterated the importance on monitoring of school feeding programs all the way down to the county levels to ensure efficiency. He noted that the food and security bill was crucial in ensuring that the right to education is achieved.

### **Street Families**

Article 43 (1) of the constitution of Kenya provides for the right to every person to the highest attainable standard among others education. Developing a clear policy on street families' rehabilitation and reintegration at county level is the first step to realizing their right to education. Street children are gifted and talented differently just as other children apart that they are not privileged as them. Hence having a demographic record of them enhance coming up with a proper planning for their education, as Article 47(1) of the constitution of Kenya provides that every person has a right to education. On May 30, 2019 Sen. Omanga and Sen Wambua urged the senate to take equal measures in providing equal opportunities to both the girl child and boy child noting that a huge number of boys were wasting away in markets and grazing fields while their sisters went to school.

## **Early Childhood Education**

On 28<sup>th</sup> November 2018 Sen. Langat read County Early Childhood Education Bill for the second time. The senator also noted that at the moment there was no legislative framework, especially in regulating early childhood education in Kenya with the private sector seeming to have monopolized the provision of early childhood education in the country. Objectives of the bill included; providing a framework for the establishment of a comprehensive early childhood development and education system by the Government, provide a framework for the establishment of the infrastructure necessary to support the provision of quality Early Childhood Education, provide a framework for the establishment of appropriate early childhood care and education systems, including the implementation of programme models, standards and curriculum based on research and best practices. The Bill specifically sets out the right of the child to education and imposes duties on the parents or guardians of the child, as well as teachers of the early childhood education centers, to ensure that children attend early childhood education centers.

Sen. Dr. Milgo on July 28, 2020 Gave notice of motion on concerning the development of day care policy in the counties and department of basic education. She was Concerned about the state of daycare centers were not in a habitable state, hence there is need to capture this group of children in the new 2-6-3-3-3 curriculum. She sought the county governments to allocate 10 percent of their budget on early childhood development education (ECDE), further develop a policy to incorporate the needs of children who are less than three years of age.

## **ACCESS TO EDUCATION**

The senate discussed issues hindering students from attending school/ accessing education even though education was and is free in primary schools and subsidized in secondary schools. They pointed out challenges emanating from these problems and possible remedies

### **Education funding**

The senate discussed the delay of free primary and Secondary Education Funds and the challenges faced by schools. The delays locked schools from acquiring essential materials needed for learning including materials to be used for the exams.

The Chair education committee on education in response to a statement sought by Sen. Martha Wangari regarding the enrolment of pupils to Form One and the free primary education in 2015 informing the criteria used, comparison with past years, statistics of pupils admitted and not admitted stated that The Statement informed that the 2015 selection criteria used was similar to that of 2014 with slight variations in terms of the number of top students placed in national schools, the proportionate share between public and private candidates, and the number of national schools. There were 880,000 KCPE candidates in 2014 and 695,684 places in public secondary schools, leaving a shortfall of 192,574 places. The Ministry guaranteed right to education to every student by engaging Private-Public-Partnership to provide 50,000 places for Form One, 88,000 places in public youth polytechnics, and expansion of existing schools using Constituencies Development Fund (CDF). The Statement also stated that the Ministry was also in the process of implementing the report by Dr. Kilemi Mwiria's Task Force.

The Persons with Disabilities (Amendment) Bill, (Senate Bill No.13 of 2015) obligates the national Government to provide facilities and infrastructure for the training of professionals in the rehabilitation of persons with disabilities, promote the integration of persons with disabilities in schools and employment within the public service and ensure access to free basic education and other social amenities to every child with a disability among other. Sen. Daniel Dickson Karaba sighted negligence on the part of the government in funding special needs schools in the country which leaves them with inadequate resources; food, equipment's

and improper shelter. This leaves them in the hands of well-wishers such as churches and the community.

On the 20th of July, 2016, Sen. Martha Wangari also sought that the Education CS explain to the Senate how the implementation of the fixed fees ceiling for day schools is being done and the steps being taken to correct the errant head teachers and principals. She stated that some schools, for example, in her County, Nakuru, are charging up to Kshs21, 000 per year in day schools instead of Kshs.9, 000

### **Security**

Insecurity in north eastern has been a major cause of non-local teacher withdrawal from the areas. Sen Ali on 18th February 2020 noted that schools in Wajir county experiences teacher shortages due to security issues that prompt the others to seek transfers to other safer regions. This has resulted in some schools closing due to severe shortage of teachers. Further while making observations on the presidential speech, Professor Ekal talked of the insecurity along the borders of Turkana-Baringo and Turkana-Pokot. He mentioned that the insecurity has had massive impact to the extent that school going children are being killed yet they do not own any cattle. Meaning it's not all about cattle rustling.

Sen. Kasanga gave a notice of motion on 6<sup>th</sup> June 2018 on concerns that some school have remained closed even after the reopening of schools while others have been closed as a result of floods and instances of insecurity. She noted that this places students and pupils in those schools at a disadvantage as they are unable to access education. The senate resolved that the committee in education investigates this matter with a view to Identify strategies to ensure that the affected students are able to access education as soon as possible, Outline preventative measures to ensure that more students are not affected by the floods and insecurity and to submit a report to the Senate within sixty (60) days outlining the short and long term strategies, that are being put in place to ensure that schools in flood and insecurity prone areas are not affected in the future.

Sen. Chebeni on April 11, 2019 made a statement regarding violence and insecurities in Universities and institutions of higher learning. This was elicited by the recent murder of Ivy Wangeci a sixth-year student at Moi University. Sen Wetangula in his contribution asked the universities to come up with measures to ensure the students are well protected and parents to counsel and follow up on their children in the higher learning institutions. It is at this stage due hardships and peer pressure that young men and women fall prey to the evils of the society.

A petition on the plight & welfare of non-local teachers working in Mandera County by representatives of the non-local teachers employed by TSC and deployed in Mandera County. In the Petition, the petitioners state that they have and continue to suffer severe hardship in the discharge of their work which is composed by; Discrimination, ill treatment and denial of services by host communities on the basis of their being non-Muslim whereby they are also referred to in derogatory terms, Frequent attacks by the Al-Shabaab terror group whereby non-locals and non-Muslims are unduly targeted, Frequent attacks on the non-local teachers by their students based on the belief that a non-Muslim cannot discipline a Muslim student and differential treatment by education officials where non-local teachers are denied leave and promotions and also suffer threats of violence, sexual harassment and intimidation. The petitioners pray that the Senate urgently investigates this matter and makes appropriate recommendations thereon.

### **Teenage Pregnancies**

Establishment of capacity building program for teenage parents: Teenage pregnancies has become a society problem over time which has greatly affected temporary or permanently the

education of most girls in primary and secondary schools and more so those in marginalized areas. As Senator Elizabeth Ongoro Sen Khaniri stated, in different instances poverty is a lead cause of teenage pregnancies as young girls try to make ends meet or acquire basic needs such as sanitary towels. This Problem propagates the vicious cycle of poverty in Kenya. Sen Khaniri noted that this has led to hundreds of girls missing exams due to pregnancy and most dropping out of school after being impregnated while others are forced into early marriages. This compromises education attainment and the ability to secure decent economic opportunities. Shockingly data from the Teachers Service Commission (TSC) shows that in 2015, 126 teachers were fired for various vices some of which included sexual offences.

The recommendations were to have a system of reintegrating young girls back to school immediately after whining to enable them complete their studies and further have organizations and facilities where disowned girls are taken care of.

The Care and Protection of Child Parents Bill read a second time on October 23, 2020 seeks to provide a framework ensuring that an expectant child or child parent may actualize their rights to basic education and at the same time ensuring proper care of their children as it is enshrined in the constitution, Article 53. It is a legal framework for the care and protection of child parents within the counties. The bill provides that the child remains in school during pregnancy and is allowed to take part in different programs as other students this bill recognizes that it is not the wish of the child to become pregnant but rather lack of knowledge and sex education. The bill will go a long way in ensuring reintegration of girls back to school.

### **Teachers' Shortage**

Shortage of teaching and non- teaching staff has been huge challenge in special unit schools in in the country. For instance, in Taita – Taveta County. Sen. Mwaura urged the government and the TSC to sort out the teacher shortage. Teacher shortage in special schools emerges as a common challenge from different contributions by other senators. There is need for the government to address challenges faced by PWDS, to set up a programme to train teachers on special skills to deal with children with disabilities and to zero rate equipment such as hearing aids so that people who need them can get them at no extra cost.

### **Health and Sanitation**

The senate on March 31, 2020 established an Ad Hoc committee of the senate to oversight measures taken by the national government and the county government in addressing the spread and effects of COVID-19. The committee addressed measures to enable learners in educational institutions continue with their studies.

On May 19, 2020. Sen. Kwamboka sought a statement from the standing committee on education regarding status of education in Kenya during the COVID – 19 pandemic that has led to closure of schools. The COVID-19 pandemic led to the closure of all learning institutions in the country. Senates sought information regarding all learners were equally accessing the online educational materials and measures to ensure that all students are able to access the materials and those who cannot are brought to par with the rest of the students. Sen. Musuruve sought a statement from standing committee on education concerning the learning progression of learners with disabilities during the covid-19 pandemic.

Sen. Dr. Milgo gave a statement on the continued learning and reopening of learning institutions due to the closure occasioned by the COVID-19 pandemic, measures which were put to slow down the spread of the virus, of which there is evidence that closure of schools reduced the spread of the disease. School closure resulted in online learning programs and digital platforms to deliver learning materials. The Ministry intends to reopen schools starting January of 2021, it is critical that the reopening of schools be guided by the best interest of the children and overall public consideration to prevent the resurgence of the virus. However,

the burden of having children at home cannot be ignored in that parents are not able to follow keenly on their children studying behavior due to their other duties and school's assessment of learners is low.

According to the Directorate of Quality Assurance and Standards in the state department of Early Learning and Basic Education there is need to support the 1.6 million children in marginalized areas and urban poor who rely on school regular feeding and nutrition services. The Committee recommended on the following among others in the reopening of schools; Prioritize teaching on epidemic prevention and health care maintenance, social distancing guidelines, wearing of masks for all staff and learners, provide standard operating procedures for dealing with potential exposures to coronavirus and ensure proper sanitation.

### **Learning Institutions**

On 27<sup>th</sup> September 2018, Sen. Professor Kamar moved a motion on the establishment of youth polytechnics also known and used to be known as Village Polytechnics and now Vocational Training Centers to respond to the increasing number of young people who have completed primary school education but have not joined secondary school. This was as a result of a concern that county governments have not prioritized youth polytechnic functions despite the polytechnics' capacity to ultimately contribute to both social and economic development. The senate therefore called upon each of the 47 county governments to establish youth polytechnics in every location within their respective the areas of jurisdiction and to revamp the already existing youth polytechnics and to develop a structure or guidelines for sensitizing the youth who have completed their primary school education but have not joined Form One to embrace vocational training in order to acquire the necessary skills to join the labor market. Sen. Musuruve reiterated that it was time the senate included a disability perspective in whatever it did and that no one should be left to suffer and that children with disability need to be competent. Sen. Musuruve went ahead to state that everywhere there is a youth polytechnic, there must be a special unit that will address disability. Prof. Kamar went ahead to underscore the importance of Vocational Training Colleges when we talk of Vision 2030 or even employment as far as the SDGs are concerned.

### **SCHOOL LEADERSHIP**

Destruction of schools and strikes in secondary schools lend and continues to lead to discussions around school leadership in school managements. Members of parliament brought out instance where students caused damages to school infrastructures and gave recommendation on to help end such occurrences in the future.

### **Students Unrest**

The house discussed the burning issue on the destruction of infrastructure in schools across the country. At the time 27<sup>th</sup> of July, 2016, 110 school had lost property as a result of fire. Senators condemned the act and urged the CS for Education to take stern action against any person; be they students, teachers, and workers in the institutions who were involved in the destructions. The house called upon the CS education to take action explain what was happening in schools Sen. Judith Achieng urged that schools invest in security and have a provision of professional counsellors to deal with cases of children who are used to hostile environments home. Sen. Agnes Zani noted that this was a group of young people that has a different way of thinking and doing things unlike those in the 1960s and hence a unique solution suiting the problem was necessary. She urged stakeholders to understand the circumstances surrounding this problem and look into various factors such as social media among others. However, Sen. Wetangula condemned the government's way of handing investigations in the schools noting that the government had set up a committee full of police men to investigate what is going on in schools and did not appoint professors, academics,

sociologists and people who can look at the psychological aspects of the children affected. He stated that the incidence in schools was not a crime, but a social problem.

### **Students' Abuse/ Harassment**

Senator Abdirahman Ali Hassan was concerned with how school heads kept on withholding certificates of very poor children, either orphaned or generally from poor backgrounds. He attributed this to the fact that the Ministry of Education had failed to give proper policy guidelines. He underscored that the National Examinations Council Act explicitly provided that no school principal could withhold a school certificate, and despite this provision, heads of schools frequently kept on withholding these certificates. Withholding prevented the students from furthering their studies either to universities or TVETs.

Cases of Child Sexual Abuse by Teachers in Kenyan School have seen an upward trend. The senate sought from the Ministry of education details of cases reported in the last five years and the action taken, confirmation on whether some of the cases had been settled out of court and what actions and measures the Government and TSC had taken to apprehend and discipline culprits and eradicate such cases. Further Hon. Daisy Nyongesa Kanainza and Hon. Judith Achieng Sijeny sought clarification regarding the measures taken to ensure that the lives of the victims were safeguarded and aftercare of the children impregnated while in school ensured. Hon. Wilfred Machage asked to have a data base on the prevalence of cases addressing the regional distribution of sexual molestation per county for the past five years which would be important in mapping out areas most affected and a probable cause of the same. Sen. Chebeni, emphasized that the safety of learners in schools is something that needed to be convened urgently and not overlooked. He encouraged the Ministry of education to be more proactive rather than reactive to this issue and ought to come up with effective and sustainable solutions to curb this menace. She referred to case where a Principal from a secondary school in Kitui was charged with raping a Form Four student among many other instances. The Government was put to task to ensure providence of funds to implement all the safety measures necessary in all schools.

On 1<sup>st</sup> March, 2016, Sen. Martha Wangari sought a statement from the Chairperson of the Committee on Education regarding the implementation of the Basic Education Act (2013) and the Kenya Gazette Notice of 13th March 2001, outlawing corporal punishment in schools. In the statement she wanted to know what steps have been taken by the government on the alleged extreme corporal punishment meted out on female students by male teachers in Keveye Girls High School, Vihiga County. Further On 18<sup>th</sup> October, 2016, Sen. Catherine Mukiite Nabwala sought to know what the Ministry had done to sensitize teachers against corporal punishment plus mechanisms put in place by the Ministry to monitor corporal punishment cases in schools, to ensure they are reported and action taken. This was after a teacher injured a student while administering corporal punishment at Nyabururu Girls' high School in Kisii County.

### **INFRASTRUCTURE/ EDUCATION MATERIALS**

The effectiveness of learning institutions falls heavily on the infrastructure available and its standards. Learning institutions in the country lack basic infrastructure to support proper learning, this is even worse in marginalized areas such as slums, arid and semi- arid lands. School infrastructures range from classrooms, libraries, offices, abolition blocks to water and food storage facilities, school security systems such as fences etc. Different schools have infrastructure challenges due to different reasons; some have never had any physical structures while some have been deprived by calamities such as floods, winds and fires. In various discussions the house asked the Ministry of education to ensure providence and maintenance of school infrastructures since the ministry had been allocated the resources.

The Persons with Disabilities (Amendment) Bill, (Senate Bill No.13 of 2015) obligates the national Government to provide facilities and infrastructure for the training of professionals in the rehabilitation of persons with disabilities, promote the integration of persons with disabilities in schools and employment within the public service and ensure access to free basic education and other social amenities to every child with a disability among other. Sen. Daniel Dickson Karaba sighted negligence on the part of the government in funding special needs schools in the country which leaves them with inadequate resources; food, equipment's and improper shelter. This leaves them in the hands of well-wishers such as churches and the community.

Sen (Dr.) Zani on 26th march 2019 requested a statement from the standing committee on education on the status of implementation of the 100 per cent transition policy to secondary schools indicating the number of learners per school, indicate whether all learners had transited and give the challenges faced and the cost of implementing the policy and its sustainability. Sen. Wetangula that the Ministry states the number of teachers they have provided and the amount of funds sent to schools to cater for the increase in number of students and infrastructures.

Sen. Lesan rose to seek a statement from the chairperson on Education regarding the publication and distribution of books and other materials to public primary and secondary schools. In the statement, the chairperson was required to explain the process of publication and distribution of books and other education materials, the roles of institutions such as KLB, KIE, Kenya School Equipment Scheme (KSES), JFK, the heads of primary and secondary schools, state the total budgetary allocation the KLB, KSES, KIE & JKF and all publication of books and other education materials. Sen. Lesan also requested that the chair states the books and learning materials to pupil ratio since commencement of the free basic education programme. Lastly, the senator also requested that the chair explains the initiatives and strategies that the Ministry of Education is pursuing to integrate ICT in the publication of books and other educational materials to public schools.

Dr. Langat issued a statement in response to a query on the publication and distribution of books and other educational materials to public primary and secondary schools. In response he said that the Ministry of Education implemented the Free Primary Education (FPE) in 2003 with a policy on distribution of books. They apportioned Kshs731 per pupil per year. However, this particular amount of money never met the intended objective of supplying one to one book to every child in school. This policy was changed with effect from January 2018 and a new textbook policy was adopted by the Government to enhance timely and cost-effective provision of textbooks for every pupil enrolled in primary and secondary school. This policy is in place and there is a lot of improvement. There is a comprehensive table showing the extent to which the textbooks have been provided in various schools currently in Kenya.

## **TECHNOLOGY AND EDUCATION**

The benefits of assimilating technology and education are very elaborate. The government made and continues to make great strides in enhancing technology at all levels of education, the greatest of all being the issuing of laptops to junior primary pupils among others as deliberated below.

On 22<sup>nd</sup> February 2017 Sen. Karaba, suggested that the country should have a policy on the laptop project enabling the tracking of implementation and not haphazardly. He further suggested that the laptop project should take a process instead of having it done in some schools and that before it is done, there should be a process which will consider the implementation of this project in terms of sustainability. Further the standing committee on education was asked to give a statement on the implementation of the digital literacy Programme (DLP), commonly known as the computer programme. In the statement the

committee was to table a report on the uptake of the digital literacy programme and the number of learners issued with the digital devices per school in every county, give the cost of implementation of the programme and why the change in policy from giving each class one digital devices to building school laboratories.

Sen Prof. Ongeru gave a statement on July 4, 2019 regarding the activities of the standing committee on education. Regarding the statement requested by Sen. Wetangula on the digital literacy program, the committee found out that the program had been moved from the Ministry of education to the Ministry of information and communication. The findings were that the program had not been implemented in most schools and that few teachers had been trained on the subject and most of the gadgets were faulty with few technicians to repair them.

2<sup>nd</sup> June 2020: Sen. Mbitio sought a statement from the standing committee on education regarding the status of ICT infrastructure connectivity and E-learning in the country. The committee was tasked to number all schools with ICT infrastructure and the measure taken to ensure all schools have connectivity including access to e-learning software, an application and Digital contents. Further explain the government's plan on how to address capacity gaps in handling of ICT tools.

### **UNIVERSITY AND TERTIARY LEARNING INSTITUTIONS**

Higher learning institutions form the climax of education in the education ladder and are hence very crucial to any country across the world. These institutions are the largest contributors of skilled labour to the public and private institutions, hence the members of parliament has an obligation to ensure smooth and quality learning in these institutions.

Section 5 of the Universities Act, 2013 mandates the Commission for University Education to oversee the establishment and accreditation of universities and to ensure the maintenance of standards for courses of study and examinations in the universities. Sen. Karaba was concerned at the rate at which institutions of higher learning were mushrooming across the country, and that the growth of universities in Kenya has led to the regrettable demise of some reputable middle-level colleges. The standards and quality of the facilities available, the courses offered and examinations administered by some of these institutions were substandard, and this matter therefore called for scrutiny. The TUM is an example of a Higher learning institution facing non-accreditation of courses by CUE. This affected students in the engineering department who were informed that they would graduate from JKUAT since TUM was a college of JKUAT. However, after completion the student were told they would graduate by the Technical University of Mombasa which turned out not accredited by the Engineers Board of Kenya (EBK), hence meaning the degree courses were not recognized. Hon. Khalwale on behalf of the students of engineering at Masinde Muliro University of Science and Technology (MMUST), Kenyatta University (KU), and Egerton University. Presented a petition, to address the issue of failure of accreditation by the Kenya Engineers Registration Board (KERB). The petitioners prayed that they would like to get accreditation by the KERB.

The Universities (Amendment) Bill (Senate Bill No.31 of 2014) sought to amend the University Act so as to provide for liaison and coordination between the commission for university education and the county government on the matter of provision of university education at the county level. The Bill also proposed to amend Section 26 of the principal Act so as to enable the commission to report to the National Assembly and the Senate on the progress made on the establishment of universities in various parts of the country. The Bill also sought to amend Section 3 stating the objectives of universities, Section 5 concerning the functions of the Commission for University Education (CUE) as well as Section 26 concerning universities in each county to include the County Government in the spirit of devolution.

29<sup>th</sup> November 2017.



Sen. Kasanga Moved a motion improving of research funds to institutions of higher Learning. In his submission he noted that higher learning institutions concentrate more on teaching rather than on Research, further noting that funds availed are not sustainable or adequate. Therefore then, the senate asked the Ministry of education, science and Technology to provide a report detailing the status of research and innovation program in the country, re-assess policies and develop new work plans to improve allocation of funds for academic and sustainable community research and providing a platform for public and private institutions of higher learning to enable better collaboration in research and innovations for community and county development projects.

## **TEACHERS**

Teachers are an important component in the education sector and hence the need to ensure their challenges are looked into most often. However in most cases this has not been the case. Teachers face challenges ranging from promotions to new job groups and transfers, issues which most often lead to teachers' strikes. Teachers from different parts of the country and at different jobs have always had to over stay in one job group for more than the three required years. There is need to come up with fair policies to ensure equality in promotion of teachers throughout the country. These are legislations cases concerning teacher's welfare as well as promotions.

### **Teachers Strike**

Hon. Abdirahman Ali Hassan on 15<sup>TH</sup> September 2015 Sought a Statement from the Chairperson of the Standing Committee on Education regarding the ongoing teacher's strike explaining the circumstances that led to the strike, what the Government was doing to address the demands of teachers to remedy the situation and also informing the House when learning would resume in schools. Sen Masika Wetangula noted that teachers had been asking for a nominal salary increment that is not even commensurate or comparable with the workload they have or salaries paid to other Kenyans in similar positions. He also reproached the Government for disregarding the Supreme Court's ruling to pay teacher's their dues.

Hon. Daniel Dickson Karaba responded that the Ministry had so far held a series of consultative meetings with Cabinet Secretaries of the Ministries of Labour, Treasury, Interior and National Coordination, Office of the Attorney-General, Teachers' Service Commission (TSC) and the Salaries and Remuneration Commission among others, all aimed at resolving the salary increase demanded by the two unions on behalf of the teachers.

Senator Agnes Zani brought a motion to discuss the ongoing stalemate of the lecturer's strike that had been on for six days. The subject matter of the stalemate was as a result of a Collective Bargaining Agreement (CBA) between 2010 and 2013 that was entered into by all public universities and the government, amounting to Kshs7.8 million. The agreement was to be actualized in payment of two batches. The first payment of Kshs3.9 billion was distributed, but there was a dispute even about that distribution. The first payment was effective December, 2012 and it was paid to the university staff. The second phase was the one that was problematic where there was a dispute whether it was paid to the universities or not. Dr. Zani mentioned that the strike had resulted to students being forced out of class. Dr. Zani also raised the issue of CBA's noting that CBA agreement has not been adhered to & various meetings and discussions have taken place between the university unions and the Inter Public University Council Consultative Forum (IPUCCF) but no clear direction has been given.

### **Teacher Promotion**

On 22<sup>nd</sup> February 2017 Sen. Karaba reiterated that teachers should be promoted on technical education and vocational training so that they can create employment and opportunities for the nation's ever-increasing population so that we can handle the technical education that is

relevant according to UNESCO. Further Sen. Adan sought to know from the standing committee on education on the delay by the Teacher Service commission (TSC) to promote teachers in Isiolo County, and the decision by the TSC to suspend promotion of others. Further he requested that the chairman of the standing committee on education explain the criteria the TSC uses to promote teachers, explain the delay in promotion of teachers, explain when the TSC intends to promote teachers and further explain the reason for not promoting teachers.

In response Sen. Dr. Zani gave the criteria used by the TSC in the promotion of teachers. She gave the following as considerations for promotions; Successful undertaking of the relevant professional module, availability of funded posts in the establishment and performance of duties by the teacher. Sen. Zani went further to explain the delay in promotion teachers from Isiolo County who had upgraded to degree since January 2014 to date. The number of teachers submitting diploma and degree certificates has surpassed the funded establishment. The Commission received 21,397 new higher qualification certificates between 9th January, 2014 and 31st December, 2016. Out of which, 10,245 were degree certificates.

On April 10, 2019 the standing committee on education was asked to provide a statement on the policy by TSC to promote teachers in job group M and N to head schools. In the statement Sen. Senator sought from the committee a statement clarifies among others how the promotion exercise was to be conducted in Arid and Semi- Arid Lands (ASAL) areas which have shortage of teachers in the mentioned job groups without enhancing further marginalization in this area. Further explain the affirmative action measures taken by TSC to ensure that the policy does not further marginalize the marginalized communities.

### **Teachers Transfer**

20<sup>th</sup> March 2020. Sen. Farhiya requested that the chairperson standing committee on education provide a statement regarding the transfers of teachers from Northern Kenya especially Wajir County. In the statement, she requested that the chairperson explains why the government resulted to transfer of teachers from schools in northern Kenya whenever the area faces insecurity challenges. She also requested from the measures taken by the government to ensure schools in Wajir county and others areas in northern Kenya are properly secured. Sen. Farhiya also requested that the chairperson explains the measures taken by the Ministry of education to compensate for the time lost and ensure that the syllabus is covered, given that many of the schools remain without teachers.

On February 19, 2020 the standing committee on education was asked to give a statement on the recent transfer of teachers by TSC from the North Eastern Kenya region. In the statement Sen. Iman asked the committee to clarify whether any stakeholders were consulted by the TSC before the transfers were affected. He further asked the committee to state measures taken by TSC to ensure that these areas don't experience shortage of teachers. He sought an explanation as to why only one region was targeted. Sen. Farhiya stated that terrorism was a global challenge and hence withdrawing teachers every other time there was an attack was punishing the students from this region, which has seen large number of students continually get low grades. Senators' agreed that there is need for an affirmative action to have a long-term solution.

### **EDUCATION CURRICULUM**

Kenya is in the process of implementing the adoption of a new curriculum in our schools. Members of parliament deliberated on various issues concerning the implementation of the new programme to ensure quality of education.

Sen. Kihika enquired about the status of implementation of the new curriculum in the country. In the statement the house sought information on; an overview of the new school curriculum, its implementation status, state what extent the teachers have been trained to handle the new curriculum and state the extent to which study materials have been availed in schools for the new curriculum. Sen. Khaniri asked the Ministry of education and the Kenya institute of Curriculum development to consult all stakeholders to have the differences solved to ensure posterity of the new curriculum. The senator emphasizes on the need of having the parents, academic scholars, students and experts on board in deliberating on the change to the new curriculum.

Sen Dr. Milgo sought a statement from the standing committee on education on the incorporation of drama and other co-curricular activities in the education curriculum. She sought information regarding the measures taken by the national government in ensuring the incorporation of co-curricular activities in the education curriculum further state steps taken in addressing emerging trends such as performing arts which has become popular to have them included in the competency Based Curriculum (CBC).

Dr. Eric Mugambi Kinyua a petitioner on the review of the basic education curriculum Framework by the Ministry of education asked the government to recognize nursery schools, kindergartens, day care centers and adult education centers in the Basic Education Curriculum Framework (BCEF), recognize the 85 subjects proposed for teaching in the in upper primary junior, and senior secondary schools and merge subjects where necessary.

The petitioner had sought the following; the intervention of the Senate to ensure that the Ministry of education oversees and review to improve the design and quality of the new curriculum. Requested the Senate to direct the Ministry of Education to convene a national conference open to the public to review and discuss, adopt, guide and resolve the 2-6-3-3 Basic Education Curriculum and direct the KICD to review and edit the Basic Education Curriculum Framework document, requested that the Senate direct that the Sessional Paper on Reforming Education and Training for Sustainable Development be presented by the Ministry of Education to actualize the 2-6-3-3 Basic Education Curriculum.

## **LANGUAGE IN SCHOOLS**

Language is an important aspect of communication to human beings including those with special needs such as the blind and deaf. Language in schools is taught in English and Swahili. However, there is need to incorporate Kiswahili and English language in schools of the deaf. There is also need to promote vernacular languages in primary schools as stated in the Kenyan constitution. Below are illustrations of language in schools.

Senator Kiraitu Murungi requested a Statement regarding the use of indigenous languages in primary schools, which is covered both by the Constitution and the Education Act. The House wanted to know when that policy was going to be implemented and how much money the government had allocated to it so that the program could start the next financial year. Senator Karaba stated that there was a policy that vernacular or mother tongue should be used in all schools in Kenya as a medium of instruction, especially from Class One to Class Three. The said policy started as early as 1954 with the Ominde Commission and the Gachathi Report of 1976. However, he failed to indicate when the program would start prompting for more information

Sen. Musuruve gave moved a motion with concerns that under the new curriculum of education in Kenya that is being piloted, she noted that learners with hearing disability are not offered Kiswahili language in primary schools, secondary schools and primary teachers training colleges therefore calling upon the Ministry of Education, Science and Technology and

other relevant state agencies to Offer Kiswahili language as a core subject to learners with hearing disability in primary schools, secondary schools and primary teacher colleges and as an optional subject for learners with no hearing disability.

Sen. Pareno noted that hearing impaired learners have linguistic challenges and perform dismally in academics since all subjects other than Kiswahili and foreign languages are taught and examined in English. Sen Pareno was cognizant that hearing impaired learners who are educable can master the essentials of English language as they are able to sign sing the National Anthem in Signing Exact English (SEE) The senate called upon the Ministry of Education, Science and Technology to- ensure that Signing Exact English (SEE) is used as a mode of instruction for persons with hearing impairment who are educable, develop SEE instructional materials for learners with hearing impairment; work with linguists and researchers to develop sign language resources & ensure that sign language linguistics is offered as a discipline in universities and teacher training colleges.

## **PARTNERSHIPS IN EDUCATION**

Sen. Chris Obure read the Kenya National Examination Council Amendment No.2 Bill (Senate Bill No.14 of 2015) for the second time on 18th February, 2016. The Bill seeks to pave way for an independent appeals tribunal with county governments taking into consideration on education provision and exam administration towards devolution success, performance and service delivery under Part 2 of the Fourth Schedule of the Constitution. The composition of the tribunal is to include a chairperson nominated by the Judicial Service Commission (JSC), an advocate of the High Court of Kenya with at least 15 years of service, one person nominated by the head teachers' association and principals of schools jointly, one person nominated teachers' unions, one person nominated by parents' associations and one person nominated by technical and vocational education authority among others. Sen. Moses Wetangula sought for the expansion of the composition of the National Examination Appeals Tribunal to include representatives from religious organizations, because most schools and the best schools in this country are sponsored by religious organizations.

Sen. Kipchumba Murkomen moved for the second reading of the Basic Education (Amendment) Bill (National Assembly Bill No.38 of 2014) on the 5th of July, 2016. The Bill introduces another level of representation, Sub-County Education Board from the traditional National Education Board to County Education Boards. It also provides for members who will sit in that board, the members are modelled along the same lines as the current membership of the County Education Board but at the sub-county level. The Bill also highlighted the role of sponsor's especially religious institutions and allow sponsors to participate and offer proposals on matters of syllabus, text books, and digital content during curriculum development. The sponsors' role is to offer material and financial support to institutions of basic education with regard to infrastructure improvement or any other project to support academic programs. Sen. Boniface Khalwale proposed to have increasing the academic qualifications for the members who sit on the county education board increased to a degree level, so that they will be women or men of golden letters who can be copied by the children.

On 1<sup>st</sup> December, 2016, Sen. Wilfred Rotich Lesan sought a statement from the Standing Committee on Education regarding the publication and distribution of books and other educational materials secondary and primary schools with the Chairperson tasked in identifying the process of publication and distribution of books and other educational materials to schools under free basic education programme. He also sought another statement form the committee with the roles of various institutions in the publication, distribution of books and other educational materials which are: Kenya Literature Bureau, Kenya Institute of Education, Kenya Schools Equipment Scheme, Jomo Kenyatta Foundation and the Heads of Public Primary and Secondary Schools. He also sought the total budgetary allocation to the free basic

education programme showing the corresponding budgetary allocations to the various institutions mentioned above.

## **NATIONAL GOVERNMENT AND COUNTY GOVERNMENT**

Education is a devolved function with both the national government and the county government with distinct roles. However, the two levels of government can only be successful by working together in coming with policies to better the sector.

On October 31, 2013 Senator Daniel Dickson Karaba brought the motion concerning Measures to Assist County Government Develop Capacity in Pre-Primary Education noting that Article 6 (2) of the Constitution recognizes that the National and County governments are distinct and inter-dependent and that devolution is an important principle in the new structure of governance. He noted that the fundamental role of education world-wide has been fostering economic and social transformation prompting governments to create specialized agencies to among other functions, regulate the training, registration, recruitment and deployment of teachers. He noted with concern that one of the main obstacles to the efficient and effective operation of County Governments is inadequacy of appropriate capacity and he called on the National Government to take measures to assist County Governments to develop capacity in the training, recruitment and deployment of teachers for pre-primary education.

Senator Daniel Dickson Karaba brought the motion concerning Measures to Assist County Government Develop Capacity in Pre-Primary Education. He noted that the fundamental role of education world-wide has been fostering economic and social transformation prompting governments to create specialized agencies to among other functions, regulate the training, registration, recruitment and deployment of teachers. He noted with concern that one of the main obstacles to the efficient and effective operation of County Governments is inadequacy of appropriate capacity and he called on the National Government to take measures to assist County Governments to develop capacity in the train.

Sen. Stephen Kipyego Sang on 18<sup>th</sup> October, 2016, supported a motion on Adoption of Report on Appeal for Transfer of Functions by County Governments noting that within the education sector the national government was responsible for universities, primary and secondary schools leaving Early Childhood Development (ECD), home craft centers and village polytechnics under county governments care he noted that county governments have neglected ECD infrastructure.

## **NATIONAL ASSEMBLY LEGACY ON EDUCATION ACCESS TO EDUCATION**

Education is the key to success as many put it, however even with the providence of free education by the government there are still factors that hinder different groups of students from accessing education. Poverty was mentioned as a major hindrance which acts in different forms as indicated in the illustrations below.

### **Education Funding**

The House discussed the timelines for disbursement of free Primary and Secondary Funds on 7<sup>th</sup> June 2012. The Assistant Minister for Education responded stating that the Government had made arrangements to immediately release the balance of 21 per cent for the FPE which is Kshs1.85 billion and 28 per cent for the FDSE programme which is Kshs5.15 billion. With that disbursement, he noted that the funding for the FPE would be 100 per cent while that of the



FDSE will be 77 per cent. He further remarked that the remaining 23 per cent for the FDSE will be released in early July, 2012.

Hon. Emmanuel Wangwe moved that the Kenya National Examinations Council (Amendment) Bill, 2015, be read a Second Time. The bill was meant to amend the Kenya National Examinations Council Act, 2012 to abolish the examination fees payable by candidates as they book to sit for the KCPE examination and the Kenya Certificate of Secondary Education (KCSE) examination. Hon. Wangwe stated that the bill was to allow more students and pupils to access basic education overcoming the various cultural and religious challenges they faced. He also brought up the issue of misappropriation of funds intended for education where monies meant for education were being used for other purposes. The issue of inadequate infrastructure in various part of the country also arose in that some marginalized areas may not be able to raise the required examination fees. He also insisted on the importance of examinations to pupils and students more of the reasons why no student or pupil should miss doing their examinations because they could not afford and also the amendment would strengthen the Basic Education Act. The Hon. Member went ahead and touched on Free Primary Education saying that disbursement of funds for FPE and shortage of teachers was affecting education negatively and FPE would have to work properly for the Bill amendment to be effective.

### **Education in Schools**

On 9th February 2011, Hon. Raphael Lakalei Letimalo had a concern with the delay in issuance of birth certificates since they were required by the Ministry of Education for registration of the Kenya Certificate of Primary Examinations (KCPE) and Kenya Certificate of Secondary Examinations (KCSE) candidates, which was currently ongoing. He asked whether the Government, through the Ministry of State for Immigration and Registration of Persons and the Ministry of Education suspend the demand of the requirement of birth certificates for examination registration until such a time that the Government was able to deploy sufficient personnel.

Hon. Aden Duale tabled a petition according to Standing Order No.205 (2) on the cancellation of the examination results of the 2011 Kenya Certificate of Secondary Education (KCSE) in the counties of Garissa, Wajir and Mandera. The petitioners wanted Parliament to investigate whether the cancellation of the results of the 1,600 students was warranted; to investigate alleged collusion of the students vis-à-vis the copies of the confiscated materials from the students so as to ascertain the credibility of the cancellation; to investigate the KNEC with a view to establishing the officials behind the alleged examination cheating and to investigate the cancellation and cheating of Kenya Certificate of Primary Education (KCPE) and KCSE examinations in the three counties in the last five years.

The House discussed the purchase of books on social issues in schools. Hon. Alfred Bwire asked the Minister for Education what the Government was doing to ensure that books and instructional materials for primary and secondary education that parents buy address social issues such as gender, environment, HIV/AIDS, children rights, human rights, computers, drug abuse, school safety, peace education, among others, and; whether there were plans to have regional and decentralized centers for the production of such books and instructional materials.

The Assistant Minister for Education responded stating that The Ministry, in consultation with education stakeholders continuously reviews curriculum for both primary and secondary schools and ensures that emerging issues are captured and incorporated as topics or new subjects. He noted that in some cases the issues become cross-cutting throughout the whole curriculum, for example, HIV/AIDS. He informed the House that the Kenya Institute of Education approves school books and other instructional materials carrying the KIE logo.

### **School Feeding Program**

Due to hardships in marginalized areas both in urban settlements and arid and semi- arid areas there is need for government to introduce the school feeding programme. School going children face starvation which affect their learning.

Baringo Central Member of Parliament Hon. Joshua Kandie on August 8<sup>th</sup> 2019 put a question to the Cabinet Secretary for education regarding the introduction of school feeding programme in Arid and Semi-Arid areas. Thus, considering that Baringo Central Constituency is an Arid and Semi-Arid Area and that most of the school going children face starvation and hunger which consequently affects their learning. He asked the CS to consider introducing school feeding programs in all primary and secondary day schools in Arid and Semi-Arid Areas. Further the measures being undertaken by the Ministry to ensure that school going children do not drop out of school as a result of starvation.

### **Teenage Pregnancies**

Hon. Cecily Mbarire sought from the Cabinet Secretary for Labour and Social Welfare to provide a detailed report on the cases of teenage pregnancies reported across the country since the onset of the COVID-19 pandemic period that led to closure of schools and other learning institutions. She also asked the urgent steps taken by the Ministry to ensure protection and safety of all children in the country and to assure the Committee that legal action would be taken against the persons responsible for these acts in accordance with the Children Act and the Sexual Offences Act. She also asked whether the Ministry had put in place any programme to support the said children during the pregnancies, to the delivery of their babies and beyond, and most importantly, reintegrating them to the society and ensure they continue with their schooling. Girl's Education

### **Shortage of Teachers**

Hon. John Dache Pesa raised a question to the Minister for Education on the shortage of teachers in public secondary schools in Migori District. He asked the Minister for Education whether he could provide a list of all registered public secondary schools in Migori District, indicating their respective classes per school as well as the number of TSC teachers per school; Second, if he could also state the curriculum based establishment for each school in comparison with the actual number of teachers and to explain why a number of schools have only one or two TSC teachers; and, thirdly, what immediate measures he would take to correct the acute shortage of teachers in Migori District, both at primary and secondary levels.

### **Security of Students**

On 26<sup>th</sup> April 2012, the House discussed the assault/eviction of students from Yusuf Haji Secondary School. Hon. Rachel Wambui Shebesh asked the Ministry of State for Provincial Administration and Internal Security by Private Notice whether the Minister was aware that 28 students of Yusuf Haji Secondary School who hail from outside Ijara (but mostly from Galole Constituency), were assaulted and forcefully evicted from the school on 24<sup>th</sup> March, 2012. The Assistant Ministry of State for Provincial Administration and Internal Security, Joshua Ojode noted that this question should have been addressed to the Ministry of Education and the Chair deferred the Question to the following week.

### **Health and Sanitation**

Hon. Martin on Wednesday 29<sup>th</sup> April 2020 Owino sought a Statement from the Chairperson of the Departmental Committee on Education and Research, regarding preparations and precautionary measures during the end of year examinations for Class 8 and Form Four in the country during the COVID-19 pandemic. He wanted a Statement on the preparations and precautionary measures the Ministry had undertaken to ensure that Government policies and directives on hygiene and social distancing by learners were observed and adhered to, to the

later when they re-open, and to ensure that fumigation and sanitation of schools that were identified and used as quarantine centers were done.

Hon. Beatrice Adagala asked the Cabinet Secretary for Education to explain the current status of COVID-19 infections among learners in Grade Four, Standard Eight, Form Four and students in tertiary institutions and universities as well as teaching and non-teaching staff since the reopening of learning institutions. She also asked the specific measures the Government was undertaking to enhance the safety of learners, teaching and non-teaching staff particularly in the event of a second wave of the COVID-19 pandemic.

Hon. Esther Passaris requested for a Statement from the Chairperson of the Departmental Committee on Education and Research regarding the distribution of sanitary towels to students while schools are temporarily closed during the period of COVID-19 pandemic. She sought a statement on the number of girls who were still benefiting from the sanitary towels program while schools were closed and the measures in place to ensure that the sanitary towels programme continued to cater for girls registered in public schools by the Ministry of Education. The Cabinet Secretary who said that sanitary towels were expected to benefit a total of 1,698,763 girls who were enrolled in classes six to eight in selected public and all special primary schools in the 47 counties in the country. The delivery of sanitary towels to the sub counties directors of education offices was completed by 31st March 2020 for the current 2019/2020 Financial Year at a cost of Kshs 375 million before schools closed.

## **EQUITY AND INCLUSION**

Members of the national assembly brought out issues in the education sector that hinder equity and inclusion in schools and educational opportunities. They touched on different aspects that left different groups of students in situations they had no means of overcoming to be able to compete fairly with other groups of students in different regions. The discussions show lack of equity and inclusion among different stakeholders in the sector.

### **Marginalized regions**

Hon. Robert Monda sought to know from the Minister for Higher Education, Science and Technology: the criteria used by government in allocation of international scholarships to interested Kenyans and provide a per-constituency list of the beneficiaries of the scholarships in all the 47 counties and clarify whether equity and regional balance was achieved, further to state how many scholarships had been awarded to students in local and overseas universities by the Government of Kenya, other governments and development partners in the last three years.

Hon. Abdul Bahari Ali Jillo, 12<sup>th</sup> march 2019 asked the Minister for Higher Education, Science and Technology to state how many universities and middle level colleges existed in Marsabit and Isiolo counties and what plans the Ministry had to establish more such institutions in the two counties. The Assistant Minister for Higher Education, Science and Technology, Hon. Valerian Kilemi Mwiria responded stating that unfortunately, there were no public universities and middle level colleges in Marsabit and Isiolo counties at that moment. He further disclosed that the Ministry had identified nine counties, including Isiolo that were lacking technical training institutes. He also informed the Hon. Members that Kenyatta University, in collaboration with the Ford Foundation had a center in Marsabit Town that offers women in Marsabit County a Bachelor of Education (Arts) Degree. Finally, he stated that the Ministry was at an advanced stage of establishing the Open University of Kenya that would create access. He highlighted that there would be a center in every county of that Open University, so that we have more Kenyans enrolling for university education inexpensively.



## **Special Needs Education**

The National Assembly on 15th February 2012 discussed the funding of schools/institutions for the disabled. Hon. Silas Muriuki Ruteere asked the Minister for Education:- to provide a list of Special Schools and Technical Training Institutions which are caring for the mentally challenged, physically challenged, deaf and blind in the country; to consider funding the schools/institutions adequately considering that most parents/guardians of such students cannot afford high school fees; and, to transfer the Technical Training Institutes to the Ministry of Higher Education, Science and Technology for financial support and infrastructural development

Hon. Dennitah Ghati asked the Cabinet Secretary for Education the following to outline the mechanisms the Ministry had put in place and the facilities it had availed, if any, to ensure that students with various forms of disabilities are able to effectively and efficiently access online learning during the period of the COVID-19 pandemic when learning institutions are closed and the guidelines and framework in place to guide the eventual re- opening of schools with respect to all public and private institutions providing special education in the Country. Further the preparedness in regard to opening of schools and all other learning institutions in the country during the COVID-19 pandemic period and the measures the Ministry put in place to ensure that schools and all other learning institutions conform to the set COVID-19 protocols as enquired by Hon. Titus Khamala. Hon. Benjamin Washiali asked whether the Ministry planned to provide essential items, such as water tanks for washing hands, face masks, sanitizers, and social distancing protocols among others to public schools and colleges, especially for pupils and students from poor backgrounds. He also asked if any public health training had been given to the teaching and non-teaching staff to enable them to be at the forefront of identification and management of COVID-19 cases in schools.

## **Girl Child Education**

On May 15<sup>th</sup> 2013, Hon. Hassan Abdi Dukicha raised a motion on Establishing of Girl Boarding Schools in ASAL Areas. He stated that the number of girls dropping out of school in Arid & Semi-arid areas is increasing and he is urging the government to establish a girl boarding school for both primary and secondary in all ASAL areas.

## **Street Children and Orphans**

Hon. Zuleika Juma on March 19<sup>th</sup> 2014 requested the Departmental Committee on Education, Research and Technology to respond to the cases of mistreatment of Muslim students in public schools. Following the judgement of the High Court in 2013 requiring all schools to respect the religious rights of students, she stated that some public schools did not respect the rights of their Muslim students as they forced them to take Christian Religious Education and to attend Sunday church services. Some public girls' schools such as Alliance Girls forced Muslim girls to remove their headscarves and did not allow them to wear long skirts or trousers, as required by the Muslim faith.

## **SCHOOL LEADERSHIP**

### **Students Unrest**

The House discussed the participation of Leeta/ Kiolo primary schools' pupils in demonstration. Hon. Ntoitha M'mithiaruto asked the Minister for Education whether the Minister was aware that pupils from Leeta and Kiolo Primary Schools in Igembe North district were released by the respective head teachers to participate in a demonstration on 7<sup>th</sup> March 2012, and that one of them was seriously injured and commercial wares looted at several market centers He also questioned what disciplinary action had the Minister taken against the head teachers. This question was however deferred

### **Students' Abuse/ Harassment**

Hon. Zuleika Juma on March 19<sup>TH</sup> 2014 requested the Departmental Committee on Education, Research and Technology to respond to the cases of mistreatment of Muslim students in public schools. Following the judgement of the High Court in 2013 requiring all schools to respect the religious rights of students, she stated that some public schools did not respect the rights of their Muslim students as they forced them to take Christian Religious Education and to attend Sunday church services. Some public girls' schools such as Alliance Girls forced Muslim girls to remove their headscarves and did not allow them to wear long skirts or trousers, as required by the Muslim faith.

### **Guidance and Counselling**

Members discussed about introducing spiritual leaders in schools. To ensure continued support for students and teachers going through tough time to avoid having them direct their energies to destruction of schools Hon. Geoffrey Makokha Odanga on 15<sup>th</sup> June, 2016 moved a Motion on the Deployment of Chaplains to Learning Institutions as there was a rise of unbecoming conduct among the young people and concerned that incidents of loose morals have worsened in the recent past through emerging radicalization leading the youth towards terrorism and lawlessness thus urging through the Departmental Committee on Education, Research and Technology the Ministry of Education, Science and Technology to consider deployment of chaplains to secondary schools and tertiary institutions to instill desirable morals, social virtues, national values and a sense of responsibility and to complement the work of guidance and counseling departments operating in these institutions.

### **Mismanagement of School Funds**

On 24<sup>th</sup> November 2020 Hon. Olago Aluoch requested a Statement on the inadequate and irregular disbursement of tuition and general-purpose funds to primary schools by the Ministry of Education. He sought a statement on how the Ministry expected schools to run seamlessly in the face of inadequate and irregular funding of Simba Tuition Accounts and General-Purposes Accounts. He also sought a statement on why the Ministry was exposing teachers, learners and staff to COVID-19 pandemic by failing to disburse funds for mitigating COVID-19 which had also placed undue pressure on parents who were being compelled to fund COVID-19 mitigation measures. Further asking what the Ministry was doing to sustain free primary education in the country in view of the funding disparities of primary schools compared to secondary schools and to further motivate teachers to apply for head teacher positions.

Hon. James Lusweti Mukwe on 27<sup>th</sup> July, 2016 moved a Motion on Recruitment of School Bursars noting the recent report by the Ministry of Education submitted to the Ethics and Anti-Corruption Commission (EACC) mismanagement of capitation funds in public schools due to management by people lacking accounting and financial knowledge. He asked the Government through the County Education Boards on recruitment of School Bursars to manage FPE funds disbursed to various schools in the country. He cited major challenges with the managing of resources in the education sector and literacy levels declining.

### **TEACHERS**

Teachers from hardship areas have had to endure hardships due to neglect by the government. Most teachers have stagnated on one job group for long duration jobs of time without promotions. There is need to come up with fair policies to ensure equality in promotion of teachers throughout the country. These are legislations cases concerning teacher's welfare as well as promotions.

### **Recruitment and Promotion**

The House discussed the plight of "A" level S1 teachers on 7<sup>th</sup> March 2012. Hon. Bonny Khalwale asked the Minister for Education what he is doing to address the plight of over 2,000 'A' - Level S1 teachers, who are constantly being discriminated against by the Teachers Service

Commission (TSC). The Assistant Minister for Education, Hon. Calist Mwatela informed the House that the Ministry was going to address the plight of the over 2,000 P1 A-Level teachers who have not been upgraded in the next financial year 2012/2013. He reiterated that the spirit of Article 27 of the Constitution guarantees equality and freedom from discrimination and that they would uphold these provisions. The Hon. Members however pleaded with the Minister to conclude this matter with haste as it was long overdue.

Hon. Charles Nguna on September 12, 2019 asked the Teachers Service Commission to explain the criteria used in the recruitment and promotion of teachers and how many teachers have been recruited and promoted in Kitui County in the last two years.

Further Hon. Christopher Nakeleu on October 2, 2019 presented a petition regarding the recruitment of teachers in Turkana County by TSC on behalf of the Residents of Turkana County. The Petitioners sought the National Assembly to; Inquire into TSC's staffing policy in Turkana County, with a view of proposing affirmative action in the recruitment of teachers in Turkana, giving the local residents priority in the recruitment, Engage TSC with a view of recommending compliance by TSC to the conventional ratio of 70 to 30 per cent teacher recruitment ratio for locals' vis-à-vis non-locals and Cause TSC to issue a special waiver to enable recruitment of graduates from Turkana County into the TSC fraternity irrespective of the year of graduation.

### **Teachers Strikes**

The House on 2<sup>nd</sup> may 2012 discussed the implementation of the agreement between the Ministry of Education and the National Union of Teachers. Hon. Hon. David Ouma Ochieng asked the Minister for Education: whether the Ministry entered into an agreement with the Kenya National Union of Teachers (KNUT) to increase teachers' house allowance in 1996. The Assistant Minister for Education, Professor Olweny responded stating that there was no agreement entered between the Ministry of Education and the KNUT to increase the teachers' house allowance in 1996. However, the Government increased house allowance for teachers in 1997 and 2001 respectively and that the 2001 rates are still applicable to date. He noted that the agreements there had been between the Government and KNUT had been fully performed and that any future agreements regarding the increments of salaries and allowances for teachers and other public servants would have to be negotiated with the Salaries and Remuneration Commission established by the Kenya Constitution, 2010.

### **SCHOOL INFRASTRUCTURE**

Quality and effective education is dependent on the infrastructure available and the learning materials put in the infrastructure to enhance learning. In Kenya and more so marginalized areas, school infrastructure has been a huge problem with some schools lacking enough classes and hence learning materials. There has also been neglect in inspecting the quality of structures built which puts the teachers and students in great danger, for instance the precious talents academy and Kakamega primary schools that collapsed causing death and injuries to students. Further most institutions lack proper amenities to support people with special needs. Lastly, there is disparity in allocation of resources to different schools depending on the environment and whether marginalized or not.

Hon. Wilson Sossion on Tuesday, 3<sup>rd</sup> March 2020 asked the Cabinet Secretary for Education to provide the status of investigations into the cause of recent student deaths at Precious Talents Academy and Kakamega Primary School, to provide the technical reports regarding public works certification of completion and occupation, public health and quality assurance and standards, in respect of the two schools. He also wanted to know the progress of registration of unregistered schools which had enrolled students, progress made in approving buildings for such schools, and give reasons for the delays and when the Cabinet Secretary would appoint members of the Quality Assurance and Standards Council, as required under

the Basic Education Act, 2013, so as to enhance quality assurance in the delivery of basic education?

Narrowing down on special needs schools, Hon. Dennitah Ghati on October 8, 2019 asked the Cabinet Secretary for Education regarding the provision of special needs schools. she asked the CS to provide a list of all special needs' schools in the country per constituency, State the number of special needs schools that received infrastructural development funds in the financial years 2016/2017 and 2017/2018, indicating the names of the constituency, the amount of money received and an account of how the said funds were utilized and to explain the criteria used to identify special needs schools to benefit from infrastructural development funding.

Hon. Cyprian Kubai Iringo, while making his contribution to the motion on the provision of water to public facilities highlighted the plight of schools especially those in rural areas when it comes to accessing water. He stated that availability of water in some schools is seasonal. Schools in rural areas, rely on rainwater which they tap from rooftop of classrooms and other buildings and store the water in tanks. Unfortunately, once that water is finished, they have nothing to use. Some schools even have food, but cannot get water to cook it. Students also lose learning time because of the water shortage. He therefore called upon the county government to ensure that every institution, especially schools, has adequate water provision.

### **School Land**

Learning institutions across the country have become prone to land grabbing due to their lack of title deeds. This however is supposed to be an initiative by the institution itself to acquire its land title deed to safeguard against grabbing as Land grabbing has become a common thing.

On 20<sup>th</sup> September 2012, the House debated on the non-issuance of title deeds to public schools in Makueni County. Hon. Peter Kiilu asked the Minister for Land: why public schools in Makueni County had no title deeds for the pieces of land they occupy and when they would be issued with title deeds to forestall possible land grabbing. The Assistant Minister for Lands, Samuel Gonzi Rai responded that he was aware that some public schools in Makueni County had no title deeds for the pieces of land that they occupy. He noted that titles to public schools are prepared out of the initiative of individual schools.

Hon. Yusuf Kifuma again raised the issue concerning the delayed issuance of a title deed to Hamuyundi Primary School in which the Assistant Minister for Lands responded by stating that he was aware of the issue and that copies of the application were received on 4<sup>th</sup> January 2013 and further, that the title would be issued upon fulfilment of certain conditions contained in the letter of allotment. He also added that he was aware of the fact that many schools were in the same problem and set out that the school managements had the obligation of liaising with respective local authorities, the County Director of Education and the District Land Officers for advice on how to process titles.

### **Public-Private Partnerships in Education/APBET**

Members deliberated on the issue of learning materials distributed by private actors to schools. The debate was triggered by petitions asking the government to create a fair ground to ensure a win-win strategy in books purchases by schools themselves.

A petition signed by a Mr. Njoroge Waweru on 5<sup>th</sup> June, 2018 regarding Value Added Tax Levied on textbooks, journals and periodicals was conveyed to the house by the Hon. Speaker. The petitioner is concerned about the value Added Tax of 2013 imposed a blanket Value Added Tax on textbooks, educational materials, journal and periodicals and which he believes is an impediment to the realization of the free basic education initiative. Mr. Njoroge urges

that books in their inherent nature are not based on commercial model. In his view this taxation on textbooks is in conflict with the Government's free educational policy.

The petition on Distribution of text books to public schools presented by Hon. Anthony Kiai on May 9, 2019 on behalf of the Kenya Booksellers and stationeries Association (KBSA). The petitioners asked the National Assembly through the Departmental committee on education to put a recommendation to the Ministry of education to reconsider the policy on book distribution to schools that allows for direct delivery of text books to schools and which ensures that micro, small and medium enterprises access opportunities for government procurement and supply of text books in accordance with the provisions of the public Procurement and disposal Act. This is after the policy was revised in 2016 which resulted in the Ministry directly delivering books to county headquarters without public participation and consultations with booksellers as stakeholders.

A petition resubmitted on June 20, 2019 by Ms. Mutheu Kasanga the National Chairperson - Kenya Private School Association (KPSA) regarding the Provision of Government Capitation to students in Private Schools. The petitioner urges to reconsider its policy on capitation for free primary and secondary education to include capitation for pupils and students enrolled in private schools who have been captured in the NEMIS System. Further considers the amendment of Section 29 of the Basic Education Act, 2013, and review of other relevant regulations and Government policies on education funding so as to accord, with the constitutional principle of access to free and compulsory basic education, all children irrespective of whether they get enrolled to public or private schools. There is need for the government to support private actors in the education sector even it is to effectively achieve the 100 transition of students to high.

### **Learning in Schools in the wake of Covid-19**

Covid-19 caused great disruption in the education sector resulting to school closure all over the country. The government established different modes of learning through social media, media houses and online classes. However the greatest challenge lay in ensuring a safe environment for students and teachers in the reopening of schools. The national assembly deliberated on ways to ensure the government was in line to ensure safety of learners in schools.

Hon. Geoffrey Omuse requested for a Statement from the Chairperson of the Departmental Committee on Education and Research on 6th may 2020 regarding the Government's preparedness in the country on e-learning due to COVID-19. He sought the Governments appropriate mode of e-learning and its status on the impact of learners during the COVID-19 pandemic, the Government's immediate intervention to the majority of learners who could not access gadgets, internet and electricity.

In Hon. Julius Melly response stated that the Ministry, through the Kenya Institute of Curriculum Development (KICD), was delivering the curriculum through virtual learning and other digital platforms, including television, radio, the Kenya Education Cloud and digital contents in CD while Universities have also switched to online platforms. The coverage of the curriculum would resume from the point of coverage as at mid-March ensuring all learners were sufficiently accommodated. The Ministry of Education, Science and Technology, through the KICD, was providing out of classroom lessons to over 15 million learners in both primary and secondary schools without any charges. The pre-recorded lessons were done by qualified teachers who had been adequately trained on the new teaching pedagogies for the Competence Based Curriculum (CBC). To facilitate online capacity building for teachers, the KICD established Elimika, an online portal within the Kenya Education Cloud platform where

all teachers enrolled for capacity building courses on CBC, ICT integration in teaching and learning as well as health literacy.

The digital learning away from the classroom would be accessible to children from extremely disadvantaged families, through KBC's Radio Taifa and English Service with coverage in all counties to air the out of classroom lessons to learners in disadvantaged and remote areas. The cloud whose domain is [www.ke.ac.ke](http://www.ke.ac.ke) hosts interactive digital content and radio lessons on demand. It has e-books for O-levels to serve pupils, teachers and online users and for teachers on curriculum integration and use of ICT in learning. All digital content is accessible free of charge during the period of COVID-19 pandemic in preparation of the programming and transmission schedules for both radio and television.

### **Payment of Salaries to Support Staff in Schools**

Hon. Thaddeus Nzambia on 25th June 2020 asked the Cabinet Secretary in charge of Education to explain why over 100,000 support personnel in various schools were yet to be paid their salaries since March 2020 following closure of schools as a result of the COVID-19 pandemic and when the operational funds meant for payment of salaries of the said personnel in schools would be released. He also wanted the Cabinet Secretary to explain the measures the Ministry had put in place to ensure timely release of the said funds to ensure payment of staff salaries on time. The Ministry facilitated public primary and secondary schools and public teacher training colleges to enable them to continue paying wages to their support staff engaged by BOMs for the period ending 30th June 2020. The Ministry of Education only has the mandate to pay support staff in public primary and secondary schools and teacher training colleges. This does not, however, include provision for payment of BOM teachers, as recruitment and employment of teachers is the mandate of TSC and BOMs in their respective capacities. The Ministry would still continue remitting the requisite funds to the public schools and teacher training colleges to ensure that support workers continue to be paid.

### **Education in Higher Learning Institutions**

Issues relating to Higher education were also raised in the Senate, with a focus on the qualifications to universities and the accreditation of new universities and the courses they offered. Funding of students and especially by HELB was an important factor discussed. Lack of funding could hinder on from accessing education. These issues were raised from petitions brought to parliament

In 2014, the House discussed the admission of 75% of qualified students to public universities. Hon. James Maina Kamau moved a motion urging the Government to ensure that at least seventy five percent (75%) of all qualifying students were admitted to the regular programs in public universities. He noted that by 2015 there were going to be many students going to universities since they were the first group of students under the Free Education Programme. He further emphasized that concerns raised over the ability to absorb the increased manpower into the economy should not be used to prevent university expansion since the country could export human resource to other neighboring countries like Sudan and Rwanda.

In 2012, Hon. Bonny Khalwale on behalf of the students of engineering at Masinde Muliro University of Science and Technology (MMUST), Kenyatta University (KU), and Egerton University presented a petition. In the petition, the students sought to address among other issues the issue of failure of accreditation by the Kenya Engineers Registration Board (KERB). The petitioners prayed that they would get accreditation by the KERB, that the universities be compelled forthwith to employ qualified and fit lecturers; the universities be equipped with laboratories and workshops in line with the specifications and directives of the KERB. Through the Speaker of the National Assembly, the KERB be compelled to set a clear criterion and standard of training module for the purpose of vetting graduates of engineering for admission

into the Board in line with other professional boards like the Law Society of Kenya (LSK) and the Kenya Medical Practitioners and Dentists Board

Hon. Kimani Ichung'wah on 3rd December 2020 requested a Statement from the committee on Education and Research on the exponential increment in tuition fees charged to university students. He sought from the committee whether it supported the proposed increase in university fees effective January 2021 in the middle of the COVID pandemic and whether the proposed increment had any budgetary implication with regard to capitation fees for university students, and if so, would such implication mean higher taxation being levied on Kenyans given that the increment was not factored in the 2020/2021 Budget.

### CHAPTER 3

#### Drivers of Debate and the Goals Achieved

This chapter contains the drivers of debate and the Goals Achieved so far. The parliament of Kenya is mandated with a major task of legislation among others. Debates are driven by/through legislative tools such as petitions, statements and motions. These tools are formulated differently and are used to address challenges differently. This chapter highlights the triggers of this tools that hence lead to debates in the chambers of parliament.

#### Triggers of debates in parliament

Trigger	Cause
Social Media	Demonstrations by pupils of leeta and Kioni primary
Protests	Teachers/students strikes
Natural Calamities	Floods
Human caused calamities	Burning of schools by students.
Insecurity	Terrorism, Cattle Rustling
Drought.	Famine
Pandemics	Covid-19
Violence in schools	Burning of secondary schools, Universities unrest
Petitions to parliament by stakeholders	Education stakeholders, Parents, Students, Associations, Booksellers

#### A summary of Contributions by Members of Parliament in regards to Education for the 11<sup>th</sup> and 12<sup>th</sup> parliaments

House	Bills	Motions	Petitions
Senate	17	27	6
National Assembly	45	41	40

### Implemented Policies Making Impact

Sponsor	Petition/ Motion/ questions	OUTCOME
Residents of Kiharu Constituency	Abolition of Class 8 Examination Fees and Introduction of Free School Feeding Programme for all Public Primary School Pupil. Tuesday, 18 <sup>th</sup> June, 2013.	Abolition of Examination fees for both class 8 and form
Hon. Mary Wamaua Njoroge, MP	Hon. Mary Wamaua Njoroge, MP Establishment of database centres for issuance of birth certificates to children. 1/8/2019	Decentralization of birth certificate picking centres.
Sen. Lesan	Education regarding the publication and distribution of books and other materials to public primary and secondary schools	A new cost effective textbook policy was adopted by the government

### Education Committee Members for both houses of parliament as at 2020

National Assembly Education Committee Members		Senate Education Committee Members	
1.	Hon. Mutua, Florence Mwikali - <b>Chairperson</b>	1.	Sen. (Dr.) Milgo Alice Chepkorir- <b>Chairperson</b>
2.	Hon. Wambugu, Martin Deric Ngunjiri - <b>Vice Chairperson</b>	2.	Sen. (Dr.) Zani Agnes Philomena- <b>Vice Chairperson</b>
3.	Hon. Kipkosgei, Joseph Tonui		Sen. Kindiki Kithure
4.	Hon. Kogo, Wilson Kipngetich	4.	Sen. Iman Falhada Dekow
5.	Hon. Momanyi, Jerusha Mongina		Sen. Seneta Mary Yiane
6.	Hon. Lekumontare, Lento L. Jackson		Sen. (Dr.) Inimah Getrude Musuruve
7.	Hon. Ogutu, Zadoc Abel		Sen. Mwangi Paul Githiomi
8.	Hon. Lochakapong, Peter		Sen. Outa Fredrick Otieno
9.	Hon. Mwirigi, John Paul		Sen. (Prof.) Imana Malachy Ekal
10.	Hon. Oyioka, John Oroo		
11.	Hon. Obara, Eve Akinyi		
12.	Hon. Odanga, Geoffrey Makokha		
13.	Hon. Sossion, Wilson		
14.	Hon. Ochieng, Pamela Awuor		
15.	Hon. Nzambia, Thuddeus Kithua		
16.	Hon. Milemba, Jeremiah Omboko		
17.	Hon. Tuitoek, Daniel Kamuren		
18.	Hon. Mugambi, James Gichuki		
19.	Hon. Njiru, Eric Mucha		



## CHAPTER 4 FINDINGS AND RECOMMENDATIONS

This section contains findings of the study and recommendation to different stakeholders in the education sector.

Findings	Recommendations
Dropping out of school for young mothers.	<b>Young mothers-</b> capacity building for the young girls to empower them to go back to school.
	<b>CSOs-</b> Establishing of capacity building programs for teenage parents.
	<b>Teachers &amp; Parents-</b> Guidance and counseling on sex education to ensure self-awareness.
	<b>Government-</b> have a system of reintegrating young girls back to school immediately after whining to enable them complete their studies and further have organizations and facilities where disowned girls are taken care of.  Ensuring Stan measures are taken for people who impregnate young girls are taken.
Delay of responses to statements / questions sought from committees.	<b>National assembly &amp; senate-</b> Strengthening and building capacity of the departmental committees to ensure follow ups on any statements or answers sought are given in time.
	<b>Parliamentary service commission-</b> enhance the penalties for persons failing to appear before committees to answer questions of national interest hence leading the delay.
Inadequate learning materials and equipment's which results from little funding.	<b>The county government- And national government-</b> increasing capitations per students in schools. Consider applying subsidies on school learning materials and equipment.
Shortage of trained teachers in all levels of education.	<b>The government-</b> should purposefully increase the budget share for TSC to enhance their capacity to employ more teachers.
Poor and improper infrastructure and sanitation facilities.	<b>Ministry of education-Quality Assurance and Standards Council-</b> Equipping the task force both monetary and material wise to ensure proper inspections of the emerging and existing schools

Late disbursement of funds and Underfunding by the National government and county governments especially in special needs learning institutions.	<b>Parliament</b> -Pass legislations to ensure that disbursement of education funds is done in the right time.
Poor investigations/ research by committees.	<b>Parliament leadership</b> - training for persons carrying out research from the committee or on behalf of the house committee. Dismiss from the committees members who work consistently fail to meet the minimum standards set by parliament.
Lack of infrastructure and education materials.	<b>Government</b> - Providing enough space For constructions and further use of locally available materials to reduce cost of construction.
Neglect of teachers and students in Arid and semi- Arid areas	<b>The governments</b> - Ensure at most security for teachers in marginalized regions.  Capacity building of the teachers to lift their morale due the challenges and hardships they endure.  Ensure that the teachers in this hardship regions get their rightful hardship allowances as is due.
Participation by education stakeholders	<b>Local leaders</b> -Ensure the teachers are not harassed by the local communities.
Participation by education stakeholders	<b>CSOs</b> - Advocacy to push the government to ensure that it consults all people in the sector.
Lack of support to caregivers of special needs children both in schools and homes	<b>Government</b> - Increasing the already set allocation to capture the caregivers in homes. <b>CSOs</b> - Organize programmes that will pass the necessary skills and knowledge to the caregivers.
Challenges in Access to education in arid and semi- arid areas	<b>Government</b> - Construction of boarding schools in arid areas. Ensure availability of teachers by engaging local teachers from the community themselves.
According to women MPs in the National Assembly Committee on Education, poverty, especially in rural areas, is the cause of early pregnancy thus pushing hundreds of girls out of school.	<b>The Ministry of Education</b> -Kenya to be consistent in its recently launched sanitary pads programme to cover more girls.

**CHAPTER 5  
ANNEXURES**

**Senate Legislation Tables**

**List of Senate Education Related Statements**

<b>Statements made pursuant to S.O.47 (1)</b>	
<b>SPONSOR</b>	<b>STATEMENT</b>
Sen. Chris Obure	Statement on the sending away from school of students in various public day secondary schools for failure to pay levies imposed by the schools. 6 <sup>th</sup> March, 201
Sen. Billow Kerrow	Statement on poor performance in national examinations by schools in Mandera Count. 18 <sup>TH</sup> March 2014
Sen. Daniel Karaba	Statement on Government Policy on fees structures in public schools. 19 <sup>th</sup> March 2014
Sen. (Prof.) John Lonyangapuo	Statement on the circumstance surrounding cheating and other examinations irregularities in schools. 19 <sup>th</sup> March 2014
Sen. Beatrice Elachi	Statement on the cancellation of secondary school examination results due to collusion. 20 <sup>TH</sup> March 2014
Sen. Kiraitu Murungi	Statement on the promotion, development and use of indigenous languages in schools. 10 <sup>th</sup> April, 2014
Sen. Eng. Muriuki Karue	Statement on Engineering Degree courses offered by Technical University of Mombasa. 17 <sup>th</sup> June 2014
Sen. Kembi Gitura	Statement on reinstatement of Mr. John Maina Njoroge by the Teachers Service Commission 19 <sup>th</sup> June, 2014.
Sen. Liza Chelule	Statement on challenges at the Teachers Service Commission. 23 <sup>rd</sup> July, 2014
Sen. Catherine Nabwala	Statement on understaffing at Lokiriama primary school in Turkana County. 6 <sup>th</sup> August 2014
Sen. (Dr.) Boni Khalwale	Statement on recruitment and distribution of teachers by TSC. 6 <sup>th</sup> August 2014
Sen. Zipporah Kittony	Statement on Selection of 60 Constituencies to benefit with the construction of technical training institutes. 23 <sup>rd</sup> October 2014
Sen. Kembi Gitura	Statement on the advertising, short listing, interview and appointment of the Vice Chancellor of The University of Nairobi. 30 <sup>th</sup> October 2014
Sen. Peter Mositet	Statement on regulations requiring security personnel to stand holding guns next to pupils/students doing exams. 4 <sup>th</sup> November 2014
Sen. Moses Wetangula.	Statement on the funding of Universities in Kenya as provided for in the Universities Act, 2012. 26 <sup>th</sup> November, 2014
Sen. Hosea Onchwangi.	Statement on Examination fees payable for KCPE and KCSE candidates in 2015. 11 <sup>th</sup> February, 2015
Sen. Martha Wangari	Statement on enrolment of pupils to form one and the free Primary education. 11 <sup>th</sup> February, 2015
Sen. Fatuma Dulo	Statement on declining academic standards of Garbatula High school as well as looting of the School's property. 12 <sup>th</sup> February, 2015
Sen. (Dr.) Boni Khalwale	Statement on riots at the Eldoret University on the 18 <sup>th</sup> Feb, 2015 and attempts by Politicians to oust the University's Vice Chancellor, Prof. Teresa Akenga as well as ethnic composition of staff in Public Universities. 18 <sup>th</sup> February, 2015

Sen. (Prof.) John Lonyangapuo	Statement on Scrapping of School and student ranking by Govt. and confusion in admission of students to Form one. 25 <sup>th</sup> February, 2015
Sen. George Khaniri	Statement on ranking of Schools by County Governments, implementation of the national fee guideline by the Governments and ECD teachers' recruitment policy. 25 <sup>th</sup> February, 2015
Sen. Chris Obure	Statement on destruction of schools infrastructure in Kisii County. 26 <sup>th</sup> February, 2015
Sen. Chris Obure	Statement on cancellation of National examinations results (KCPE, KCSE). 10 <sup>th</sup> March, 2015
Sen. (Prof) Wilfred Lesan.	Statement on the failure by the Government to make regulations pursuant to section 95 (1) (a) of the Education Act, 2013. 11 <sup>th</sup> March, 2015.
Sen. David Musila	Statement on the slow processing of the National Examination Council Bill by the Standing Committee on Education. 28 <sup>th</sup> April, 2015
Sen. Christopher Obure	Statement on the predicament of students of the Garissa Teachers Training College resulting from insecurity. 6 <sup>th</sup> May, 2015
Sen. Danson Mwazo	Statement on delayed payment of salaries to Part-time lecturers. 20 <sup>th</sup> May, 2015
Sen. Catherine Mukiite	Statement regarding rising cases of sexual molestation in schools. 1 <sup>st</sup> July, 2015
Sen. (Prof.) John Lonyangapuo.	Statement on the management of Moi University and the University of Eldoret both of which have been closed indefinitely. 14 <sup>th</sup> July, 2015
Sen. Abdirahman Ali	Statement on the ongoing teachers' strike. 15 <sup>th</sup> September, 2015
Sen. Catherine Mukiite	Statement on funding for special needs schools 24 <sup>th</sup> September, 2015.
Sen. George Khaniri	Statement on non-payment of September salaries to teachers. 21 <sup>st</sup> October, 2015
Sen. Martha Wangari	Statement regarding Higher Education Loans Board loans advanced to University students. 16 <sup>th</sup> February, 2016
Sen. Agnes Zani	Statement regarding the development and review of curricula and curriculum support materials for early childhood, pre-primary, primary and secondary education. 17 <sup>th</sup> February, 2016
Sen. (Prof.) John Lonyangapuo	Statement regarding shortage of teachers in West Pokot County. 23 <sup>rd</sup> February, 2016
Sen. Martha Wangari	Statement regarding implementation of the Basic Education Act, 2013 and the Kenya Gazette notice outlawing corporal punishment. 1 <sup>st</sup> March, 2016
Sen (Dr.) Wilfred Lesan	Statement regarding recent fire incidents at Siwot Secondary School in Bomet County and Cheptenye High School in Kericho County. 16 <sup>th</sup> March, 2016
Sen. Beatrice Elachi	Statement regarding the Management of Masinde Muliro University. 30 <sup>th</sup> March, 2016.
Sen. (Dr.) Boni Khalwale	Statement regarding closure of Masinde Muliro University on 12 <sup>th</sup> April, 2016. 12 <sup>th</sup> March, 2016

Sen. Godliver Omondi	Statement regarding disbursement of Free Primary and Secondary Education Funds to learners with disability. 19th April, 2016
Sen. Godliver Omondi	Statement regarding sign language interpretation during release of national examinations results. 19th April, 2016
Sen. George Khaniri	Statement regarding funds for primary and secondary school infrastructural development. 5th May, 2016
Sen. George Khaniri	Statement regarding delay in payment of teachers who marked KCPE and KCSE. 5th May, 2016
Sen. George Khaniri	Statement regarding alleged misappropriation of money meant for text books under the Free Primary and Day Secondary Education Programmes. 31st May, 2016
Sen. (Prof.) John Lonyangapuo	Statement regarding funding of low cost public primary boarding schools. 2nd June, 2016
Sen. Janet Ongera	Statement regarding recent burning of Secondary Schools in Kisii County. 6th July, 2016
Sen. Naisula Lesuada behalf of Sen. Kagwe	Statement regarding elevation of some Provincial secondary schools to National Schools Status. 13th July, 2016.
Sen. Moses Wetangula	Statement regarding relocation of the Kenya Technical Training College. 18th October, 2016
Sen. Katherine Mukiite	Statement regarding use of corporal punishment in learning institutions. 18th October, 2016
Sen. (Prof.) Wilfred Lesan	Statement regarding publication and distribution of books and other learning materials to public primary and secondary schools. 1st December, 2016
Sen. (Dr.) Agnes Zani	Statement Regarding the ongoing strike by lecturers of Public Universities. 16th February, 2017
Sen. Fatuma Dullo	Statement regarding delay by TSC in promoting teachers in Isiolo County. 1st March, 2017
Sen. (Prof.) Wilfred Lesan	Statement regarding the publication and distribution of books and other educational materials to public primary and secondary schools. 29th March, 2017
Sen. (Prof.) Lonyangapuo	Statement regarding the status of the new technical colleges initiated by the government for the period 2013-2017. 29th March, 2017
Sen. George Khaniri	High rate of teenage pregnancies 14. 11. 2018
Sen. Yusuf Haji	Award of scholarships by the Ministry of Education to Kenyan students studying outside the country in undergraduate and post graduate levels. 02nd October 2018
Sen. Mohamed Faki	Release of the KCSE certificates to students who have completed Secondary School education in the country. 24th October 2018
Sen. Susan Kihika	Status of implementation of the new school curriculum in the country 05.12.2018
Sen. Samson Cherarkey on behalf of Sen. Gertrude Musuruve	Use of Kenya Sign Language in Schools 05.12.2018
Sen. (Dr.) Langat Andrew, Chairperson, Standing Committee on Education	Activities of the Committee 22.11.2018

Sen. George Khaniri	The planned change of education curriculum. 06.06.2019
Sen. (Dr.) Getrude Musuruve	Special Needs education/Deaf education. 19.09.201
Sen. Petronilla Lokorio on behalf of Sen. (Dr.) Michael Mbito, MP	Review of policies for Technical and Vocational Education and Training (TVET) institutions. 23.06.2020
Sen. Rose Nyamunga, MP	Medical cover to teachers under the AON Minet Kenya Medical Insurance Scheme. 30.09.2020
Sen. Samson Cherarkey, MP	Scheduled reopening of schools. 07.10.2020
Requests for Statement pursuant to S.O. 48 (1)	
Sen. (Dr.) Getrude Musuruve	Delay by the Ministry of Education in disbursement of money to public schools. 19.02.2019
Sen. (Dr.) Getrude Musuruve	Status of implementation of the sector policy for learners and trainees with disabilities launched in May, 2018. 19.02.2019
Sen. Moses Wetangula	Directive by the Cabinet Secretary for Education to have Higher Education Loans Board (HELB) defaulters arrested by the police. 21.02.2019
Sen. (Dr.) Abdullahi Al	Technical and vocational training centers in North Eastern Kenya. 12.03.2019
Sen. (Dr.) Agnes Zani	Status of implementation of the 100% transition policy to secondary schools and to Technical and Vocational Education Training (TVET). 26.03.2019
Sen. Moses Wetangula	Implementation of the digital literacy Programme by the Ministry of Education. 09.04.2019
Sen. (Dr.) Getrude Musuruve	The effects of the ongoing construction of the Kibos Sugar Factory near Kibos Schools for the Blind. 09.04.2019
Sen. Johnes Mwaruma	Promotion of teachers in counties and appointment of Teachers Service Commission Directors. 10.04.2019
Sen. Mary Seneta	Alleged policy by the Teachers Service Commission to promote teachers in Job Groups "M" and "N" to head primary and secondary schools. 10 <sup>th</sup> October 2019
Sen. Fatuma Dullo	Termination of training for 3,265 students with D+ minimum grades by the Ministry of Education. 15. 10.2019
Sen. Judith Pareno	Interdiction of 58 teachers for alleged opposition to the Competency Based Curriculum (CBC). 16.05.2019
Sen. Johnes Mwaruma	Appointment of the Vice-Chancellor of Taita Taveta University 15.05.2019
Sen. Enoch Wambua	The countrywide interdiction of teachers by the Teachers Service Commission for allegedly seeking information on the preparedness in rolling out the new Competency Based Curriculum (CBC). 29.05.2019
Sen. (Dr.) Isaac Mwaura	Irregular appropriation of land belonging to the Kiambu Institute of Science and Technology (KIST). 30.05.2019
Sen. Beatrice Kwamboka	The rise of deaths of students while in schools. 12.06.2019
Sen. Falhada Iman	Increase in incidents of bullying in schools.17.07.2019
Sen. Moses wetangula	Proposed assessment of Grade 3 pupils. 07.08.2019
Sen. Millicent Omanga	Fatalities caused by the collapse of a classroom at Precious Talent School in Dagoretti South, Nairobi City County. 25.09.2019

Sen. (Dr.) Isaac Mwaura, MP	Delaying disbursement of capitation funds for learners with special needs. 23.10.2019
Sen. Moses Wetangula, MP	Alleged excessive deployment of police officers during the ongoing national examinations. 06.11.2019
Sen. Falhada Iman, MP	Recent transfer of teachers by the Teachers Service Commission (TSC) from North Eastern Kenya. 19.02.2020
Sen. Johnes Mwaruma, MP	Understaffing of Special Unit Schools in Taita Taveta County. 05.03.2020
Sen. Johnes Mwaruma, MP	Supply of text books and learning materials to public schools. 05.03.2020
Sen. Anuar Loitiptip, MP	Non-payment of stipends to the teachers contracted under the internship Programme by the Teachers Service Commission (TSC) in Lamu County. 12.03.2020
Sen. Millicent Omanga, MP	Security of students at the University of Nairobi. 12.05.2020
Sen. Fatuma Dullo, MP	Alleged irregular recruitment of teachers by the Teachers Service Commission (TSC). 12.05.2020
Sen. Beatrice Kwamboka, MP	Status of education in Kenya following the outbreak of the COVID –19 pandemic. 19.05.2020
Sen. (Dr.) Gertrude Musuruve, MP	Learning progression of learners with disability during the current COVID-19 pandemic. 19.05.2020
Sen. (Dr.) Gertrude Musuruve, MP	Salary deductions for special needs education teachers, remitted to the Kenya Union of Special Needs Education Teachers (KUNSET). 02.06.2020
Sen. (Dr.) Michael Mbito, MP	Status of ICT infrastructure connectivity and delivery for e-learning in secondary schools in the country.02.06.2020
Sen. Beatrice Kwamboka, MP	Alleged rise in cases of teenage pregnancies during the COVID-19 pandemic. 07.07.202
Sen. Cleophas Malalah, MP	Disbursement of Government capitation funds to schools and the measures to cushion teachers employed by the Schools' Boards of Management and non-teaching staff during the COVID-19 pandemic in Kenya. 21.07.2020
Sen. Moses Wetangula, MP	Payment of salaries to teachers serving in private schools following the outbreak of COVID –19 pandemic in Kenya. 21.07.2020
Sen. Samson Cherarkey, MP	State of affairs at Technical and Vocational Education and Training (TVET) centers across the country and issues affecting trainers employed by respective Boards of Governors in the institutions 07.10.2020
Sen. Samson Cherarkey, MP	Nonpayment of teachers serving under the School Boards of Management in Nandi County. 07.10.2020
Sen. Mercy Chebeni, MP	Review of accredited academic programs and courses by the Commission for University Education (CUE11.11.2020)
Statements by Chairpersons of Committees pursuant to S.O. 51 (1) (a)	
Chairperson, Standing Committee on Education	Reopening of learning institutions in the wake of the COVID-19 pandemic21.07.2020

## List of Senate Education Related Bills

<b>Education Bills 2019-2020.</b>		
<b>SPONSOR</b>	<b>BILL</b>	<b>STATUS</b>
Senate Majority Leader	The Persons with Disabilities (Amendment) Bill. NA. 43 of 2013	Bill passed by the NA and referred to the Senate-Due for Committee of the Whole.
Sen. Ben Njoroge	The Persons with Disabilities (Amendment) Bill. SEN. 24 of 2014. 27/06/14	Bill passed by the Senate and referred to the NA
Sen. Halima Abdille	The Universities (Amendment) Bill, SEN.31 of 2014	Bill passed by the Senate and referred to the NA
Sen. Daniel Karaba	The County Early Childhood Education Bill. SEN. 32 of 2014	-Bill passed by the Senate and referred to the NA-NA passed Bill with amendments and referred to the Senate for concurrence-Senate approved NA amendments on 15/06/17 -Due for Assent.
Senate Majority Leader	The Basic Education (Amendment) Bill. NA Bill No. 35of 2014	Due for Committee of the Whole
Sen. David Musila	The Kenya National Examinations Council (Amendment) Bill. SEN. 7 of 2015.	Bill passed by the Senate and referred to the NA
Sen. Christopher Obure	The Kenya National Examinations Council (Amendment) (No. 2) Bill. SEN.14 of 2015	Bill passed by the Senate with amendments and referred to the National Assembly
Sen. Godliver Omondi	The Persons with Disabilities (Amendment) Bill. SEN. 13 of 2015	Bill passed by the Senate with amendments and referred to NA
Sen. Masha Elizabeth Ongoro	The Care and Protection of Child and Parents Bill. Senate Bill No. 14 of 2016	
Christopher Lang'at, Chairman, Standing Committee on Education	The County Early Childhood Education Bill, 2018. Senate Bills No. 26	
Sen. Aaron Cheruiyot and Sen. Isaac Mwaura	The Persons with Disabilities (Amendment) Bill (Sen. Bills No. 1 of 2019)	
Sen. Beatrice Kwamboka	The Care and Protection of Child Parents Bill (Sen. Bills No. 11 of 2019)	



Sen. (Dr.) Gertrude Musuruve and Sen. (Prof.) Margaret Kamar	The Kenyan Sign Language Bill (Sen. Bills No. 15 of 2019) 26/07/19	
Sen. Beatrice Kwamboka	The Basic Education (Amendment) Bill (Senate Bills No. 10 of 2020)	
Chairperson, Standing Committee on Education	The County Vocational Education and Training Bill (Senate Bills No. 14 Of 2020)	
Sen. Isaac Mwaura, and Sen. Aaron Cheruiyot	The Persons with Disabilities Bill (Senate Bills No. 15of 2020)	
Sen. (Dr.) Isaac Mwaura	The Universities (Amendment) Bill (Senate Bills No. 18 of 2020)	

### List of Senate Education Related Motions

<b>MOTIONS</b>	
<b>Subject</b>	<b>Proposer</b>
Open distance learning For Universities. 26 <sup>TH</sup> February 2014.	Sen John Lonyangapuo
Provision of education for deceased officers children. March 2014.	Sen. Johnstone Muthama
Development of clear policy guidelines for adult education. Wednesday 19 <sup>th</sup> March 2014.	Sen Daniel Karaba
Establishment of institution for children with special needs and disabilities in every county. 12 <sup>th</sup> June 2014.	Sen. Daniel Dickson.
Construction of boarding schools in arid and semiarid areas. 18 <sup>th</sup> June, 2014.	Sen. Halima Abdi
Development of policy guidelines on accreditation of institution of higher learning. 19 <sup>th</sup> June 2014.	Sen. Halima Abdi.
Establishment of institutions for children with special needs and disabilities in every county. 24 <sup>th</sup> September 2014.	Sen. Daniel Dickson.
Establishment of capacity building programme for teenage parents. 25 <sup>th</sup> September 2014.	Sen. Elizabeth Ongoro
The National Special Needs Education Policy Framework. 02.03.2016	Sen. Peter Mositet
Audit on distribution of teachers in public schools. 02.06.2016	Sen. George Khaniri
Audit on the distribution of teachers in all public schools in the country. 29.11.2017	Sen. George Khaniri
The absence of a Kiswahili curriculum for deaf learners. Wednesday 21.02.2018	Sen. (Dr.) Getrude Musuruve
Status of education in northern Kenya. Thursday 22.03.2018	Sen. (Dr.) Abdullahi Ali
The remedies for closure of schools due to floods and instances of insecurity. Wednesday 06.06.2018	Sen. (Arch.) Sylvia Kasanga

Use of Signing Exact English (SEE) to instruct learner with hearing impairment. Thursday 21.06.2018	Sen. (Dr.) Gertrude Musuruve
Establishment of more youth polytechnics in counties. Tuesday 07.08.2018	Sen. (Prof.) Margaret Kamar
Curriculum for dyslexic learners in public schools. Thursday 29.11.2018	Sen. (Dr.) Gertrude Musuruve
Facilitation of boarding school education for children with disabilities. 6 <sup>th</sup> December 2018	Sen. Susan Kihika.
Award of scholarships by the Ministry of Education to Kenyan students studying outside the country in undergraduate and post graduate levels. 02.10.2018	Sen. Yusuf Haji
Release of the KCSE certificates to students who have completed Secondary School education in the country. 24.10.2018	Sen. Mohamed Faki
Status of implementation of the new school curriculum in the country. 02.10.2018	Sen. Susan Kihika
Use of Kenya Sign Language in Schools. 05.12.2018	Sen. Samson Cherarkey
High rate of teenage pregnancies. 14. 11. 2018	Sen. George Khaniri
Creation of disability inclusive school clubs in all public schools. Feb 21,2019	Sen. (Dr.) Gertrude Musuruve, MP
Waiver of interest on HELB loans for graduates.	Sen. (Dr.) Abdullahi Ali, MP
Improving allocation of research funds to institutions of higher learning	Sen. (Arch.) Sylvia Kasanga, M
Early Childhood Education Bill (Senate Bills No.26 of 2018) be now considered. Tuesday 18.02.2020	Senate Majority Leader

### List of Senate Education Related Petitions

<b>PETITIONS</b>		
<b>Petitioner</b>	<b>Subject</b>	<b>Presenter</b>
Mr. Wachira Kariuki Musa	The unfair and unconstitutional treatment by the Institute of Certified Public Accountants of Kenya (ICPAK)	Sen. Ethuro Ekwee, Speaker of the Senate. 2nd October 2014
Samuel A. Opiyo	Remuneration of ECDE teachers and development of ECDE infrastructure in Laikipia County	Sen. Ekwee Ethuro, Speaker of the Senate 10th March, 2016
Universities Academic Staff Union (UASU)	A Collective Bargaining Agreement (CBA) between UASU and the Inter-Public Universities Councils Consultative Forum (IPUCCF)	The Speaker
Dr. Eric Mugambi Kinyua	The review of the Basic Education Curriculum framework by the Ministry of Education.	The Speaker 27/03/2019
Abdalla Suleiman and Elkana Kitur	Mass examination failure at the Kenya School of Law	Sen. Samson Cherarkey, MP on behalf of Sen. Okong'o Mogeni, MP 04/06/2019
Mr. Elkana Kitur	The delayed payment to suppliers of commodities to public secondary schools during the first term of the academic year 2020.	Sen. Samson Cherarkey, MP 30/9/2020

**National Assembly Legislation Tables**  
**List of National Assembly Related Statements**

<b>STATEMENTS/QUESTIONS.</b>	
<b>Sponsor</b>	<b>Question</b>
Hon. James Orengo	Ownership of Shree visa Oshwal primary school. 2013
Hon. Aden Bare	Prostitution in universities. 2013
Hon. James Ndungu	Mr. Abdi Ali Aden of Kampala international university. 2013
Hon. Sabina Wanjiru	Suspension of Kenyatta university students. 2013
Hon. Sabina Wanjiru	Female students denied opportunity to sit for KCSE exams. 2013
Hon. Emmanuel Wangwe	Overcharging of fees at Kabarak university. February 14, 2019
Hon. Alfred Keter	Status of primary to secondary school transition programme. February 19, 2019
Hon. David Gikaria	criteria for allocation of infrastructure funds to schools.2019
Hon. George Theuri	under-utilization of digital literacy learning programmes in schools.2019
Hon. Robert Mbui	measures to ensure pupils are registered under nemis.2019
Hon. Florence Mutua	Shortage of teachers in public schools. 2019
Hon. Kassim Tandaza	Non-appointment of Kwale county education board. 2019
Hon. Oku Kaunya	Challenges in converting foreign academic qualifications into Kenyan equivalents. 2019
Hon. Deputy Speaker.	Transfer of TVET lecturers from teachers' service commission to public service commission. 2019
Hon. James Wamacukuru	Supply of new curriculum books to schools. 2019
Hon. Munene Wambugu	Lack of quality education for learners with special needs. 2019
Hon. Dr. Irene Kasalu	Students denied KCSE certificates due to fees arrears. 2019
Hon. Nicholas Mwale	Courses being offered by universities without approval of cue. 2019
Hon. Nelson Koech	Measures to fast-track registration of schools. 2019
Ho. Geoffrey Omuse	Employment of trained teachers. 2019
Hon.Moses Kirima	Non-payment of hardship allowance to teachers working in kiagu and Makandanu locations. March 26, 2019.
Hon.(Ms.)Beatrice Nyaga	High student drop out from vocational training institutes due to high fees. March 26, 2019.
Hon. Geoffrey Omuse	Implementation status of laptop project in primary schools. March 27, 2019.
Hon. Ferdinand Wanyonyi	Criteria used in delocalization programme for teachers. March 27, 2019.
Hon. Robert Mbui	Administration and funding of internal examinations in public schools. April 3, 2019.

Hon. Christopher Omulele	Provision of list of registered government-funded TVET institutes. April 3, 2019.
Hon. Qalicha Wario	Delayed construction of sololo vocational training college. April 24, 2019.
Hon. Hassan Hulufo	Construction of a technical training institution in Isiolo north constituency. 25, 2019
Hon. Ken Chonga	Construction of TVET institution in Kilifi south constituency. 25, 2019.
Hon. Qalicha Wario	Details of presidential bursary awards in Moyale constituency. April 30, 2019.
Hon. (Ms.) Naisula Lesuuda	Formulation of harmonized policy on teacher training in Kenya. May 8, 2019.
Hon. (Dr.) Robert Pukose	Staffing of schools in Endebess. may 7, 2019
Hon. (Ms.) Kawira Mwangaza	Pending issuance of birth certificates to candidates. May 9, 2019.
Hon. Simon King'ara	Shortage of learning facilities in Ruiru constituency. June 4, 2019.
Hon. (Dr.) Wilberforce Oundo	Scholarship offer by foundation institute of Africa. June 12, 2019.
Hon. Kipsengeret Koros	Statistics on kuccps placement of 2018 kcse candidates. June 19, 2019.
Hon. Ken Chonga	Mechanisms to curb early teenage pregnancies. June 26, 2019.
Hon. (Ms.) Peris Tobiko	Reinstatement of interdicted teachers at Mashuuru sub-county. June 27, 2019.
Hon. (Ms.) Ruweida Obo	Government plan on access to education for children in Basuba ward. June 27, 2019.
Hon. Ferdinand Wanyonyi	Completion of technical training institutes in all constituencies. July 2, 2019.
Hon. Charles Ong'ondo	Delay in construction of Rachuonyo technical training institute. July 23, 2019.
Hon. Oku Kaunya	Provision of Helb loans to students under 18years. 24, 2019.
Hon. Ezekiel Ombak	Status of construction of Keroka technical institute. July 30, 2019.
Hon. Peter Kaluma	Delayed grant of university charter to tom Mboya university college. August 7, 2019.
Hon. Joshua Kandie	Introduction of school feeding programme in arid and semi-arid areas. August 8, 2019.
Hon. Geoffrey Odanga	Status of implementation of adult education programme. august 10, 2019
Hon. Joshua Kandie	Waiver of outstanding fees arrears by students. September 10, 2019.
Hon. Munene Wambugu	Allocation of money to secondary schools in Kirinyaga central constituency. September 11, 2019.
Hon. Charles Njagagua	Freezing of Itiira secondary school bank account. September 11, 2019.
Hon. (Ms.) Joyce Korir	Demise of Jackline chepng'eno. September 11, 2019.
Hon. Charles Nguna	Criteria for recruitment and promotion of teachers by TSC. September 12, 2019.
Hon. Gichimu Githinji	Oversupply of course books in schools in the country. September 18, 2019.

Hon. Peter Kaluma	Elevation of the tom Mboya university college to university. September 18, 2019.
Hon. John Paul Mwirigi	Elevation of Igembe university campus to university. September 19, 2019.
Hon. Peter Kaluma	Lack of TVETs in Homa bay sub-county. September 24, 2019.
Hon. Benjamin Mwangi	Transfer of hfgland for construction of public school. September 24, 2019.
Hon. Wilson Sossion	State of school infrastructure in the country. September 24, 2019.
Hon. Andrew Mwadime	Criteria for identification of hardship areas. October 3, 2019.
Hon. Geoffrey Omuse	Measures to ensure safety of learners in school. October 3, 2019.
Hon. (Ms.) Gladwell Cheruiyot	Fate of kabarnet school for the deaf and blind. October 3, 2019.
Hon. (Ms.) Dennitah Ghati	Funding of special needs school. October 8, 2019.
Hon. Charles Njagagua	Recruitment status of Mary Nzisa Makau. October 9, 2019.
Hon. Anthony Oluoch	Imminent closure of informal schools across the country. October 9, 2019.
Hon. (Ms.) Kawira Mwangaza	Rehabilitation of school infrastructure in meru. October 15, 2019.
Hon. Joshua Kandie	Funding of special needs education in the country. October 17, 2019.
Hon. Moses Injendi	Failure to establish education standards and quality assurance council. October 29, 2019.
Hon. Malulu Injendi	Appointment of substantive vice-chancellor for MMUST. November 6, 2019.
Hon. Owen Baya	Status of investigations into demolition of kadzuhoni primary school. November 12, 2019.
Hon. David ole Sankok	Misappropriation of funds at Maasai Mara university. November 19, 2019.
Hon. (Ms.) Asha Hussein	Failure to release kcse certificates in Mombasa county. November 21, 2019.
Hon. Julius Melly	Interdiction of teachers and wrangles between TSC and Knut November 21, 2019.
Hon. Simon King'ara	Disparities in hardship allowances paid to teachers in Ruiru. November 27, 2019.
Hon. Rahim Dawood	Irregular appointment of council members to the meru national polytechnic. November 28, 2019.
Hon. Ahmed Kolosh	Transfer of non-local teachers from the north eastern region by the TSC. Tuesday, 18th February 2020
Hon. Emmanuel Wangwe	Discriminatory treatment of students at Bukura agricultural college by higher education loans board. Wednesday, 11th march 2020
Hon. (Ms.) Esther Passaris	Distribution of sanitary towels to schools during the covid-19 pandemic. Wednesday, 22nd April 2020
Hon. (Ms.) Sabina Chege	Status of end of term and semester examination for learners. Wednesday, 29th April 2020

Hon. Martin Owino	Status of preparedness and precautionary measures in schools ahead of KCPE and KCSE examinations.
Hon. Benjamin Washiali	Introduction of virtual learning in Kenya. Wednesday, 29th April 2020
Hon. Geoffrey Omuse	Government preparedness on e-learning due to covid-19. Wednesday, 6th may 2020
Hon. Omboko Milemba	Payment of BOM teachers across the country. Tuesday, 9th June 2020
Hon. Rehema Jaldesa	Placement of Isiolo county students in institutions of higher learning. Tuesday, 16th June 2020
Hon. Danson Mwashako	Reporting timelines for government-sponsored university students. Tuesday, 30th June 2020
Hon. Danson Mwashako	Request for statement: reporting timelines for government-sponsored university students. Thursday, 2nd July 2020
Hon. Andrew Mwadime	Examination modalities by international schools in Kenya. Thursday, 28th July 2020
Hon. (Ms.) Beatrice Nyaga	Requirement of ten years continuous service as probation period for newly recruited teachers before appointment. Tuesday, 8th September 2020
Hon. Olago Aluoch	Statements: inadequate and irregular disbursement of tuition and general-purpose funds to primary schools. Tuesday, 24th November 2020
Hon. Kimani Ichung'wah	Request for statement: increment of university tuition fees. Thursday, 3rd December 2020
Hon. Benjamin Tayari	Allocation of funds in Kinangop constituency. Wednesday, 19th February 2020
Hon. Vincent Musau	Classification of hardship areas. Wednesday, 26th February 2020
Hon. Wilson Sossion	Status report on student deaths at precious talents academy /Kakamega primary schools. Tuesday, 3rd march 2020
Hon. (Ms.) Charity Chepkwony	Criteria for registration of schools in the country. Wednesday, 4th march 2020
Hon. Gideon Keter	Measures to complement menstruation hygiene management (MHM). Tuesday, 16th June 2020
Hon. George Gitonga	Withdrawal of promotion for teachers in Tharaka Nithi constituency. Tuesday, 23rd June, 2020
Hon. Thuddeus Nzambia	Payment of salaries to support personnel in schools. Thursday, 25th June 2020
Hon. Oku Kaunya	Policy on equipping and operationalization of technical training institutions. Tuesday, 30th June 2020
Hon. (Ms.) Cecily Mbarire	Cases of teenage pregnancies since the onset of covid-19 pandemic. Tuesday, 30th June 2020
Hon. Daniel Tuitoek	Appointments in public universities. Wednesday, 12th august 2020
Hon. Emmanuel Wangwe	Utilization of capitation funds in schools. Wednesday, 12th august 2020
Hon. (Ms.) Dennitah Ghati	Status of students with disabilities in the country. Tuesday, 8th September 2020
Hon. Titus Khamala	Status of preparedness in regard to opening of schools. Thursday, 24th September 2020

Hon. Marselino Arbelle	Closure of schools in laisamis constituency. Thursday, 24th September 2020
Hon. Benjamin Washiali	Measures to mitigate covid-19 spread in learning institutions. Thursday, 8th october 2020
Hon. Didmus Barasa	Student capitation under the free secondary education programme. Tuesday, 10th November 2020
Hon. Tim Wanyonyi	Status of ownership of schools sponsored by the Asian community in Westland's constituency. Tuesday, 24th November 2020
Hon. (Ms.) Beatrice Adagala	Status of covid-19 infection among learners. Thursday, 26th November 2020
Hon. Jared Okelo	Measures to ensure flood prone schools in Nyando resume learning in 2021. Tuesday, 1st December 2020

### List of National Assembly Related Bills

<b>BILLS</b>	
<b>Sponsor</b>	<b>Bill</b>
Late Mutula Kilonzo, the then Minister for Justice, National Cohesion and Constitutional Affairs	The Legal Education Bill, 2011. 13/12/2011.
Late Mutula Kilonzo, the then Minister for Justice, National Cohesion and Constitutional Affairs	The Kenya School of Law Bill, 2011. 13/12/2011.
Mutula Kilonzo, Minister for Education	The Teachers Service Commission Bill, 2012
Njoroge Baiya, Member of Parliament.	The National Cohesion and Integration (Amendment) Bill, 2012
Mutula Kilonzo, Minister for Education	The Kenya National Examinations Council Bill, 2012
Mutula Kilonzo, Minister for Education	The Basic Education Bill, 2012
Joseph Lekuton, Member of Parliament	The Mental Health Care Bill, 2012
Joshua Kutuny, Member of Parliament	The Industrial Training (Amendment) Bill, 2012
Margaret J Kamar, Minister for Higher Education, Science and Technology	The Universities Bill, 2012
Margaret J Kamar, Minister for Higher Education, Science and Technology	The Science, Technology and Innovation Bill, 2012
Margaret J Kamar, Minister for Higher Education, Science and Technology	The Technical and Vocational Education and Training Bill, 2012
Mutula Kilonzo, Minister for Education	The Kenya Institute of Curriculum Development Bill, 2012
Eugene Wamalwa, Minister for Justice, National Cohesion and Constitutional Affairs	The National Cohesion and Integration (Amendment) Bill, 2012
Mutula Kilonzo, Minister for Education	The Kenya National Commission for UNESCO Bill, 2012
Ekwee Ethuro, Member of Parliament	The Constituencies Development Fund Bill, 2012
Ministry of Education	The Technical and Vocational Education and Training Bill. 2013

Ministry of Education	Science and Technology Innovation Bill. 2013
Hon. Lati Lelelit, MP	The Constitution of Kenya (Amendment) (No.2) Bill, 2013
Hon. Samuel Chepkonga, MP	The Protection Against Domestic Violence Bill, 2013
Hon. Aden Duale, MP	The Kenya Qualifications Framework Bill, 2013
Hon. Wanjiku Muhia, MP	The Persons with Disabilities (Amendment) Bill, 2013
Hon. Aden Duale, MP	The Division of Revenue Bill, 2014
Hon. George Kaluma, MP	The Children (Amendment) Bill, 2014
Hon. Mutava Musyimi, MP	The Appropriation Bill, 2014
Hon. Aden Duale, MP	The Persons Deprived of Liberty Bill, 2014
Hon. Julius Melly, MP	The Basic Education (Amendment) Bill, 2014
Hon. Emmanuel Wangwe	The Kenya National Examinations Council (Amendment) Bill .2015
Hon. Irungu Kang'ata	The Higher Education Loans Board (Amendment) Bill. 2015
Hon. Cecilia Chelangat Ngetich	The Engineering Technologists and Technicians Bill. 2015
Hon. Sabina Wanjiru Chege	The Basic Education (Amendment) Bill. 2015
Hon. Julius Melly, MP	The Basic Education (Amendment) Bill, 2014 NA Bill No. 38 of 2014
Hon. Aden Duale, MP	The Private Security Regulation Bill NA Bill No. 4 of 2014
Hon. Chris Wamalwa, MP	The Kenya National Examination Council (Amendment) Bill, NA Bill No.1 of 2016
Hon. Benjamin Lang'at, MP	The Finance Bill (National Assembly Bill No. 20 of 2016)
Hon. Aden Duale, MP	The Betting, Lotteries and Gaming (Amendment) Bill (National Assembly Bill No.30 of 2015). 2016
Hon. Moses Lessonet, MP	The National Government Constituencies Development Fund (Amendment) Bill (National Assembly Bill No.34 of 2016)
Sen. Halima Abdille, MP	Universities (Amendment) Bill, Senate Bill No. 31 of 2014. 2016
Hon. Chris Wamalwa - Member of Parliament.	The Basic Education (Amendment) Bill, 2017 No. 27 of 2017
Hon. Ruweida Mohamed Obo, MP	The Higher Education Loans Board (Amendment) Bill, 2019. 1/3/2019
Chairperson, Senate Committee on Education. Sen. Langat.	The Early Childhood Education Bill, 2018. 04/09/18
Hon. Chris Wamalwa, MP	The Institute of Directors of Kenya Bill, 2019. 19/2/2020
Hon. Jude Njomo, MP	The Industrial Training (Amendment) Bill, 2019. 1/3/2019



Hon. Joyce Emanikor, MP	The Kenya Institute of Curriculum Development (Amendment) Bill, 2019. 15/4/2019.
Aden Duale, Leader of the Majority Party	The Kenya National Library Service Bill, 2020.
Hon. Gideon Keter, Member of Parliament.	The Higher Education Loans Board (Amendment) Bill, 2020

### List of National Assembly Related Motions

<b>MOTIONS</b>	
<b>MOTION</b>	<b>PROPOSER</b>
Establishing of Girl Boarding Schools in ASAL areas. 2013	Hon. Hassan Abdi
Financing of Training in Polytechnics and Institutes of Technology. 2013	Hon. Francis Kigo Njenga
Allocation of Funds to National Youth Council. 2013	Hon. Zuleikha Juma Hassan
Establishing Of Public Data for Bright Needy Students. 2013	Hon. Boniface Gitobu Kinoti
Transfer of Head Teachers and DEOs to Other Schools. 2013	Hon. Phillip Lotiolo
Increase in Capitation in Primary Schools. 2013	Hon. Diriye Abdullahi
Adoption of Report on Nomination of Chairperson and Members of TSC. 2013	Hon. David Kibet
Increase of school fees in public secondary schools. (18 <sup>th</sup> February, 2014.)	Hon. David Kagongo Bowen.
Exclusion of Maranda High School from KCSE rankings. 5 <sup>th</sup> March, 2014.	Hon. Ababu Namwamba.
Mistreatment of Muslim students in public schools. 19 <sup>th</sup> March, 2014	Hon Zuleikha Juma.
Establishment of low cost schools in Turkana. 26 <sup>th</sup> March, 2014	Hon. Daniel Nanok.
The Government through the Ministry immediately reverts back to the ranking system for national examination and specifically the Kenya Certificate of Primary Education (KCPE) and the Kenya Certificate of Secondary Education (KCSE). 2015	Hon. Chris Wamalwa, MP (Kiminini Constituency)
Government to formulate a comprehensive policy on punishment in schools to check this worrying trend. 2015	Hon. Dan Kasungu, MP (Member for Malindi Constituency)
The Government renames and upgrades Kitale Technical Institute to be Wamalwa Kijana University of Science and Technology.	Hon. Chris Wamalwa
Government to increase the FPE capitation grant per child from Ksh. 1020.00 to Ksh. 3060.00 for primary schools. 2015	Hon. Abdullahi Diriye
The Establishment of Teacher-Aid Scheme for Learners with Special Needs. 2016	Hon. Isaac Mwaura, MP (Nominated Member)
Introduction of Kenyan Sign Language in Primary Schools. 2016	Hon. Isaac Mwaura, MP (Nominated Member)
The Adoption of the Public Accounts Committee Report on Special Report on the Judicial Service Commission. 2016	Hon. (Eng.) Nicolas Gumbo, MP (Chairperson, Public Accounts Committee)

The Report on the Measures Taken and Progress Achieved in the Realization of National Values and Principles of Governance. 2016	Hon. Katoo Ole Metito, MP (Majority Party Whip)
Scholarships for Students to Study Oncology. 2016	Hon. Gladys Wanga, MP (Homa Bay County)
Provision of water in public facilities especially primary schools. 2016	Hon. Andrew Mwadime, MP (Mwatate Constituency)
Decentralization of registration of national identification cards. 2016	Hon. Chris Wamalwa, MP (Kimini Constituency)
Approval of the Budget Policy Statement 2016/17. 2016	Hon. (Dr.) Joyce Laboso, MGH, MP (Chairperson, Liaison Committee)
Address by the President. 2016	Hon. Aden Duale, MP (Leader of the Majority Party)
Installation of CCTV cameras in public boarding secondary schools. 2016	Hon. Robert Mbui, MP (Member for Kathiani Constituency)
Deployment of chaplains to learning institutions. 2016	Hon. Geoffrey Odanga, MP (Matayos Constituency)
Construction of standardized staffrooms/storage facilities for schools. 2016	Hon. Jessica Mbalu, MP (Member for Kibwezi East Constituency)
Establishing Fisheries Training Institutions and Fish Processing Plants. 2016	Hon. Rose Nyamunga, MP (Member for Kisumu County)
Recruitment of School Bursars with a concern on leadership at schools. 2016.	Hon. James Lusweti, MP (Kabuchai Constituency)
Measures to create an enabling environment for teaching and learning in schools.2017	Hon. Jessica Mbalu
Equity and inclusion - Establishment of special needs schools for primary and secondary schools. 2018	Hon. Mishi Mboko
Strengthening the existing rehabilitation schools. 2018	Hon. Benjamin Washiali, MP (Mumias East Constituency)
Policy guidelines on land for expansion of public schools. 2018	Hon. Caleb Kositany, MP (Soy Constituency)
Development of examinable curriculum for training of students on road safety. 13/3/2019	Hon. Silvanus Osoro, MP
Enhancement of funds for improvement of infrastructure in public day secondary schools. 13/3/2019	Hon. Omboko Milemba, MP
Approval of appointment of prof. George albert Omore Magoha as the cabinet secretary for the ministry of education. 19/3/2019	Hon. John Mbadi, MP(Leader of the Minority Party)
Policy measures to ensure transition from secondary to tertiary education. 30/4/2019	Hon. John Munene Wambugu, MP
Report of the departmental committee on education and research sessional paper no.1 of 2019 on the policy framework for reforming education and training for sustainable development in Kenya, laid on the table of the house on Thursday, 9thmay 2019. 09/5/2019	Hon. Amos Kimunya, MP(Vice-Chairperson, Departmental Committee on Education & Research)
Adoption of report on inquiry into students `unrest during second term of 2018. 04/7/2019	Hon. Julius Melly, MP(Chairperson, Departmental Committee on Education and Research)

Establishment of database centres for issuance of birth certificates to children. 1/8/2019	Hon. Mary Wamaua Njoroge, MP
Introduction of sex education in school curriculum.25/9/2019	Hon. Elsie Muhanda, MP

### List of National Assembly Related Petitions

<b>PETITIONS</b>	
<b>PETITIONER</b>	<b>PETITION</b>
Residents of Kiharu Constituency	Abolition of Class 8 Examination Fees and Introduction of Free School Feeding Programme for all Public Primary School Pupil. Tuesday, 18 <sup>th</sup> June, 2013.
Hon. Ferdinand Kevin Wanyonyi	The ownership of a number of schools sponsored by the Asian Community in Westlands Constituency. Tuesday, 16 <sup>th</sup> July, 2013.
Hon. Irungu Kang'ata	Non-registration and employment of Early Childhood Development Teachers by the Teachers Service Commission (TSC), and payment of salaries below the gazette minimum wage. Thursday, 18 <sup>th</sup> July, 2013
Mr. Peter Njuguna (Dyslexic person)	Harmonization of the Persons with Disabilities, and the Basic Education Acts with International Convention on Rights of Persons with Disabilities and the Constitution. Wednesday, 16 <sup>th</sup> July, 2014.
Kenya Education Assessment and Resource Centres (EARC) Association	Challenges of Educational Assessment and Resource Services. Thursday, 19 <sup>th</sup> February, 2015.
Parents and stakeholders of Matangini Primary School	Relocation of Matangini Primary School. 2015
Residents of Murang'a county	Mismanagement of Murang'a University. Thursday, 30 <sup>th</sup> April 2015
Parents of students of Bura Girls High School in Mwatate Constituency	Alleged mistreatment of students by the school management. 2015
Akorinu Students Association	Discrimination against Akorino Students. Thursday, 6 <sup>th</sup> August 2015
Seven citizens of the Republic of Kenya	Education crisis in Garissa, Wajir and Mandera Counties. Wednesday, 19 <sup>th</sup> August 2015
Foundation Institute of Africa	Release Of 2014 ECDE Examination Results. Wednesday, 19 <sup>th</sup> August, 2015
Parents and stakeholders of Matangini Primary School	Relocation of Matangini Primary School. 2015
Kenya Union of Braille Technician.	Challenges facing the Braille Technicians in the country. Thursday, 11 <sup>th</sup> February 2016.
Parents from Trans Nzoia County	The cancellation of the 2015 Kenya Certificate of Secondary Education (K.C.S.E.) results. Tuesday, 8 <sup>th</sup> March, 2016
Residents of Kitutu Chache South Constituency	The closure of various public universities due to students' unrest. Thursday, 21 <sup>st</sup> April, 2016
Upendo Foundation	Realization of the right to free secondary education for all children in Kenya. Wednesday, 20 <sup>th</sup> July 2016

Members of Universities' Academic Staff Union (UASU)	Implementation of the 2013-2017 collective bargaining agreement for universities' academic staff. Thursday, 14th December, 2017..
Parents and B.O.M of St. Augustine Kanyangi Boys School	Alleged loss of funds belonging to St. Augustine Kanyangi Boys Secondary School. Wednesday, 25th January 2017.
Mr. Julius Kipkoech Bores	Unfair recruitment and deployment policy on female primary school teachers. Wednesday, 28th March 2018
Messrs Hassan Mahat, Abdihakim Sharmake, Abdikadir Hassan and Mahat Ali	Alleged irregular transfer of teachers in Wajir County. Thursday, 12th April 2018.
Mr. Njoroge Waweru	Sweeping Reforms in Kenya's Public Universities. Tuesday, 5th June, 2018.
Residents of Kimilili Constituency	The fate of former students of Kamukuywa Campus of the East African University. Tuesday, 7th August, 2018.
Teachers of Taita Taveta County	Non-payment of hardship allowance to Teachers in Taita Taveta County. Wednesday, 22nd August, 2018
Primary School Parents	Funding of co-curricular activities in primary schools. Tuesday, 23rd October, 2018
Teachers from Laikipia West Constituency	Implementation of Delocalization Policy by Teachers Service Commission. 2019
Technical Vocational Education and Training Institutions (TVET) lecturers	Transfer of TVET lecturers from Teachers Service Commission to Public Service Commission. Wednesday, 27th February, 2019.
Residents of Butere Constituency	Non-Release of Examination Results by Nakuru Medical Training College. Tuesday 5th March 2019
Primary School Parents	Funding of co-curricular activities in public primary schools. Wednesday, 13th March 2019
Representatives of the Kenya Union of Post-Primary Education Teachers (KUPPET) in Tharaka Nithi County	Procurement of Medical cover from reputable Insurance providers for teachers. March 21, 2019
Teachers from Taita Taveta County	Failure to pay hardship allowance to teachers in Taita Taveta County. March 21, 2019.
Lecturers of Kisii University, Migori Campus	Salary arrears owed to Part-Time Lecturers of Kisii University, Migori Campus. April 23, 2019.
Kibos Primary and Secondary School	Relocation of Kibos school for children with special needs, May 8, 2019.
Representatives of teachers and public servants employed in Buuri West Sub-County, Meru County	Meru County
Kenya Booksellers and Stationers Association (KBSA)	Distribution of text books to public schools. May 9, 2019.
Teachers in Samburu North Constituency	Alleged refusal by the TSC to promote teachers In Samburu County. June 19, 2019.
Kenya Private School Association	Provision of Government Capitation to pupils and Students in Private Schools. June 20, 2019.
Residents of Turkana County	Recruitment of teachers in Turkana County by the Teachers Service Commission (TSC) October 2, 2019.

Concerned students of the Jomo Kenyatta University of Agriculture and Technology (JKUAT), Kakamega Campus	Imminent closure of Jomo Kenyatta University of Science and Technology –Kakamega Campus. Thursday 15/10/2020
Kenya public secondary schools Suppliers.	Delayed payments for supplied Commodities. Tuesday 28 <sup>th</sup> July 2020
Mr. Albert Maloba, Chairperson of the Universities’ Presidents Council.	Safe re-opening of learning institutions Across the country. Tuesday 17/11/2020

## REFERENCES

[Kenya Parliament website:](#) Hansards, Bill Trackers, Petition Trackers, Motion Trackers, Statement Trackers and Committee on Education Reports.

[The Constitution of Kenya 2010](#)

[Basic Education Act 2013](#)